



PE and Sport Premium – 2024-2025

The PE and sport premium is government funding provided to primary schools to enhance their physical education (PE) and sports provision. This funding aims to improve the quality and breadth of PE and sport, encouraging healthy, active lifestyles among pupils. Schools use this money to make sustainable improvements to their PE, sport, and physical activity offerings, building capacity within the school and ensuring long-term benefits for all pupils.

On this page, we share about the funding from 2024-2025, how it has been used and the impact. If you have any questions about PE or sports at school, please speak to Mr Colborne, PE subject leader.

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025, correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No

Reporting PE and sport premium grant expenditure – categories of grant spending

2. Categories in grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	£2000
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£600
How much has your school spent on CPD internal learning and development?	£300
How much has your school spent on CPD inter-school development sessions?	£600
How much has your school spent on CPD online training / resource development?	£200
How much has your school spent on CPD external coaches supporting confidence and competence?	£1400
External training courses	£2000
Upskilling staff to deliver swimming lessons	£600
Internal learning and development	£300
Inter-school development sessions	£600
Online training / resource development	£200

External coaches supporting confidence and competence	£1400
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Total school spending on CPD = £5100

Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	£1120
How much has your school spent on internal sports competitions?	£650
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	£250
How much has your school spent on internal active travel?	£650
How much has your school spent on internal equipment and resources?	£4500
How much has your school spent on internal membership fees?	£220
How much has your school spent on internal use of educational platforms and resources?	£220
School based extra-curricular opportunities	£1120
Internal sports competitions	£650
Top-up swimming lessons or broadening aquatic opportunities for pupils	£250
Active travel	£650
Equipment and resources	£4500
Membership fees	£220
Use of educational platforms and resources	£220
Total school spending on internal activities	£7610
Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by School Games organiser network?	£240
How much has your school spent on external – other inter-school sports competitions?	£750
How much has your school spent on external coaching staff?	£3600
Activities organised by School Games organiser network	£240
Other inter-school sports competitions	£750
External Coaching staff	£3600
Total school spending on external activities	£4590
Total CPD category spend	£5100
Total internal category spend	£7610
Total external category spend	£4590
Total spent of PE and sports premium	£17300

Reporting PE and sport premium grant expenditure – opportunities, impacts and sustainability details

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes
SEND list	Training or CPD to support inclusive PE sport and physical activity provision. Supporting participation in extra – curricular opportunities or competitions. Peer to peer led activity. Youth leadership and volunteering opportunities.
Has your school targeted any spending on increasing or improving girls’ access to PE lessons or access to extra-curricular sport and physical activities?	Yes
How has this been done?	Supporting participation in extra – curricular opportunities or competitions. Specialist focused activities for girls (e.g. a girl’s football club). Using community club engagement or pathways for girls. Peer to peer led activity.
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
Confirm how for disadvantaged pupils from the options listed below:	After – school sport and physical activity clubs – free of charge for all pupils. Staff training and CPD specific to tackling inequalities in relation to sport and physical activity.

4. Perceived impacts and improvements

What impact has this funding had within **Positive impact** your school on increasing all staff’s confidence, knowledge and skills in teaching PE and sport?

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium achieved any of the following?	An increase in pupils' attainment in PE. An increase in pupils' physical activity levels. An increase in the number of pupils participating in extra – curricular activities. An increase in staff completing training and CPD. An increase in the number of staff participating in extra – curricular activities and school sports competitions.
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Do you have Year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	82%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	82%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	89%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

CPD Spending

The Physical Education (PE) and Sports Premium Budget aims to improve the provision of physical education and encourage a lifelong love of sport in pupils. Our allocation of this budget focuses significantly on Continuing Professional Development (CPD) Spending. We are privileged to collaborate with St Neots Football Club, Chance to Shine Cricket and St Neots Tennis Club, all of which play pivotal roles in enhancing our staff's skills and the overall PE experience for our pupils. These clubs provide

tailored sessions that not only engage students but also allow teachers and teaching assistants to accompany them. These partnerships enable our teachers to gain hands-on experience and acquire new coaching techniques that can be integrated into their teaching practice.

Internal and External Spending

Our PE and Sport Premium has been used effectively to create lasting impact across the school by targeting both internal and external provision. A key focus has been investing in high-quality CPD opportunities for teachers, enabling them to develop greater confidence, knowledge and skills in delivering engaging PE lessons. This has ensured that physical education is taught with consistency and ambition across all year groups, raising the standard of provision for every child. In addition, the funding has been used to widen access to competitive sporting opportunities. Through carefully allocated resources, we have been able to increase pupil participation in a range of inter-school competitions, helping children to develop resilience, teamwork and a sense of achievement. A further priority has been ensuring inclusivity, with specific funding directed towards supporting SEND pupils through our trust wide 'Rising Stars' events. These events, run in collaboration with our multi-academy trust, have provided meaningful opportunities for SEND children to experience success in sport, build confidence and develop a love of physical activity. Overall, our use of the PE and Sport Premium has raised participation levels, improved teaching and learning in PE, and promoted inclusivity, ensuring all pupils benefit from high-quality sport and physical activity opportunities.

Next steps for 2025/26

Looking ahead to 2025/26, we are committed to building on the strong foundations already established through our PE and Sport Premium. A key priority will be to continue providing high-quality CPD for teachers, ensuring that staff remain confident and well-equipped to deliver outstanding PE lessons across the curriculum. To further strengthen this, we will continue to utilise external coaches who can both enhance provision and support teacher development by sharing specialist knowledge and expertise. Investment will also remain focused on improving our outdoor learning environment. With the recent addition of our outdoor gym, we aim to further enhance this space to encourage greater levels of activity, wellbeing and enjoyment for all pupils. Alongside facility development, we will continue to allocate funding towards high-quality resources that allow children to access a wide range of activities, flourish in their PE lessons and excel in sporting competitions. By maintaining this balanced approach—developing staff, supporting pupils with the right equipment, and creating inspirational spaces to be active—we aim to sustain high participation levels, nurture sporting talent, and ensure every child has the opportunity to achieve their personal best in PE and school sport.