



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous reviewed document 2022 – 2023.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To invest in additional staff time to support leading physical activities at lunchtime.</p> <p>To train MDSAs to facilitate playground games.</p> <p>To ensure that all children have the appropriate kit to participate in sport.</p> <p>To ensure 2 hours of high-quality PE are taught each week.</p>	<p>Children Teachers Midday supervisors External coaches</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The more pupils meeting their daily physical activity goal, the more pupils encouraged to take part in PE and Sport Activities. Midday supervisors' knowledge will be increased and evident at lunchtimes.</p> <p>Regular monitoring.</p> <p>All children are able to participate in PE and Sport.</p>	<p>£4500</p>

<p>To train and develop Sports Leaders to help run lunchtime and breaktime activities.</p> <p>To develop Level 1 intra-school competitions within school.</p> <p>To ensure that high quality PE resources are available for children within lessons.</p>	<p>Children Teachers</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Sports Leaders plan and deliver activities. Equipment provided for the activities.</p> <p>Running of in-school competitions is provided alongside assistance from the specialist PE teacher.</p> <p>High quality resources used for all sports activities</p>	<p>£4150</p>
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<p>To raise the quality of teaching in PE and Sport across the school, developing the knowledge, skills and confidence of staff.</p> <p>To develop teachers' assessment of PE through use of IT.</p>	<p>Children Teachers External coaches</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>PE planning website invested in for teachers to use for lessons. This includes planning, resources and assessments.</p> <p>Trust CPD network meetings for staff to develop strategies and subject knowledge/confidence.</p> <p>Assessment of PE will be developed. Use of IT to evidence attainment.</p>	<p>£3000</p>
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<p>To develop children's cycling awareness and proficiency.</p> <p>To run targeted sport clubs after school.</p> <p>To provide the opportunity for children to represent the school at a range of sporting events.</p> <p>To help develop pathways to 'outside' clubs.</p>	<p>Children Teachers</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children in Year 5 and 6 will complete Bikeability and can ride a bike safely. Children in Reception will complete balance and be able to balance ready to learn how to ride a bike.</p> <p>Children will get to experience sports they would not have otherwise had the chance to.</p> <p>Children will attend a range of sports events and develop skills in confidence, leadership, teamwork and resilience.</p> <p>Children will participate in a range of festivals and events targeted at specific disadvantaged groups run by the Trust.</p>	<p>£4725</p>
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<p>To run and attend competitive fixtures and events between schools.</p>	<p>Children</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Resources, including kit, purchased for children to use when representing the school.</p> <p>Links created with sports clubs in the local area. Children will compete against other schools in events.</p> <p>Rising Stars events. Trust team tournaments. Football tournaments and cups</p>	<p>£3102</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Increased participation in after-school clubs and a wider range of extra-curricular activities</li> <li>• Improved the quality of PE teaching through targeted CPD for staff</li> <li>• Increased the number of children regularly participating in physical activity</li> <li>• Expanded opportunities for pupils by increasing the availability of competitions</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils are engaged beyond the school day, improving confidence, social skills, and enjoyment of school life.</li> <li>• Staff feel more confident and skilled in delivering PE, leading to higher-quality lessons and better outcomes for pupils.</li> <li>• Pupils are more active, supporting improved physical health, wellbeing, and concentration in class.</li> <li>• Pupils have more opportunities to apply their skills in competitive settings, developing teamwork, resilience, and sporting aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>• This has been great to see because more pupils are choosing to engage in activities outside the classroom, building confidence, friendships, and a stronger sense of belonging within the school community.</li> <li>• This has been great to see because staff are more confident and consistent in their PE delivery, resulting in more purposeful lessons and increased enjoyment and progress for pupils.</li> <li>• This has been great to see because pupils are developing healthier, more active lifestyles, which is positively impacting their wellbeing, energy levels, and readiness to learn.</li> <li>• This has been great to see because pupils have had more chances to challenge themselves, represent the school, and develop key skills such as teamwork, resilience, and sportsmanship.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mrs. T Bryden
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. B Colborne
Governor:	Lara Davenport - Ray
Date:	21.11.24