



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,280
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,280
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,280

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16280		Date Updated: November 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To invest in coaches to run targeted sport clubs at lunchtimes.	St Neots running lunchtime club weekly.		£3700		
To invest in lunchtime and breaktime equipment to aid participation in a range of sports and activities during these periods.	Equipment purchased and distributed, with time also given to showing children how they could be used.				
To train MDSAs to facilitate playground games.	Specialist PE teacher and time invested in training the MDSAs and to plan activities to run. Equipment provided for the activities.				
To ensure that all children have the appropriate kit to participate in sport.	Spare kit invested in to ensure that all children are able to participate in PE and Sport.				
To ensure 2 hours of high-quality PE	Planning, timetabling and support				

are taught each week.	for teachers- led by SLT and PE Lead.			
To ensure children are active.	Leaders monitor the teaching and learning of the subject- time and cover is invested in this.  Promoting of movement within lessons, planning of outdoor learning and forest school.			

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 16%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To train and develop Sports Leaders to help run lunchtime and breaktime activities.	Specialist PE teacher and time invested in training the Sports Leaders and to plan activities to run. Equipment provided for the activities.	£ 2700	
To develop Level 1 intra-school competitions within school.	Time and resources for the planning and running of in school competitions is provided alongside assistance from the specialist PE teacher.		
To raise the profile of PE and Sport across the school through displays and whole school initiatives.	Time and resources provided for PE Lead and SLT to organise and run sport related initiatives and produce/update visual displays regarding the children and sporting participation and success.		

Created by:



Supported by:



To ensure that high-quality PE resources are available for children within lessons.	Time provided for equipment to be audited and, if required, more purchased.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the quality of teaching in PE and Sport across the school, developing the knowledge, skills and confidence of staff.	<p>Time and resources invested in for PE Lead and specialist PE teacher to plan with teachers.</p> <p>Tennis coach invested in to develop the teaching of tennis.</p> <p>Time, cover and cost of CPD for staff invested in to develop strategies and subject knowledge/confidence.</p> <p>Teachers provided opportunities to hone officiating skills and running of sports events through Trust events.</p>	£ 3100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop children’s cycling awareness and proficiency.</p> <p>To run targeted sport clubs after school.</p> <p>To purchase equipment to enable boarder range of sports to be taught/accessed.</p> <p>To help create pathways for children to ‘outside’ clubs.</p>	<p>Invest in the time and resources to release a staff member to work with the Bikeability team and balance ability team.</p> <p>St Neots employed to run after school sport clubs.</p> <p>Time and resources for specific sports clubs to be run after school by staff.</p> <p>Purchase of new equipment.</p> <p>Links created with sports clubs in the local area.</p>	<p>£4200</p>		
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 19%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To run and attend competitive fixtures and events between schools.</p>	<p>Hunts SSP membership purchased to enable children to compete against other schools.</p> <p>Transport, staffing and time for children to attend a range of sports events.</p> <p>Time and resources provided for staff to organise and run competitive sports events.</p> <p>Purchase of white line equipment in order to mark out pitches. Personnel to mark out pitches.</p> <p>Rising Stars events.</p> <p>Trust team tournaments.</p>	<p>£ 3200</p>		
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Head Teacher:	Mrs T Bryden
Date:	23/11/22
Subject Leader:	Mr B Colborne
Date:	23/11/22
Governor:	Helene Tame
Date:	23/11/22