

Wintringham Primary Academy



The Diamond Learning Partnership Trust



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£16,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,180		Date Updated: November 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 45%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To invest in coaches to run targeted sport clubs at lunchtimes.	St Neots running lunchtime club weekly.	£7500	Increase pupil participation in a range of inclusive activities. Links to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	To observe and monitor quality of PE.		
Playground markings	Enable more structured play at playtime and lunch times			Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles.	Gain pupil voice.	
To invest in lunchtime and breaktime equipment to aid participation in a range of sports and activities during these periods.	Equipment purchased and distributed, with time also given to showing children how they could be used.			More structured playtimes and lunch times using the equipment appropriately and enabling children to make the most of the free time available.	Continue to encourage the uptake of PE.	
To train MDSAs to facilitate playground games.	Specialist PE teacher and time invested in training the MDSAs and to plan activities to run. Equipment provided for the activities.			Ensure there are no barriers to pupil participation.		

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To ensure that all children have the appropriate kit to participate in sport.	Spare kit invested in to ensure that all children are able to participate in PE and Sport.		Ensuring that all children can participate in sports activities whenever timetabled. Children do not miss out due to forgotten kit etc.	
To ensure 2 hours of high-quality PE are taught each week.	Planning, timetabling and support for teachers- led by SLT and PE Lead. Leaders monitor the teaching and learning of the subject- time and cover is invested in this.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train and develop Sports Leaders to help run lunchtime and breacktime activities.	Specialist PE teacher and time invested in training the Sports Leaders and to plan activities to run. Equipment provided for the activities.	£1500	Develop communication and organisation skills. Enable the older children to take a lead, develop and run activities for the younger children in the school.	Continue to raise the quality of teaching in PE. Ensure new and exciting opportunities are embraced.
To ensure PE equipment and play equipment is compliant with statutory standards	Play safe to inspect equipment		Promote responsibility whilst engaging in fun activities during freetime.	Continue to promote sporting activities both internal and external
To develop Level 1 intra-school competitions within school.	Time and resources for the planning and running of in school competitions is provided alongside assistance from the specialist PE teacher.		Increase pupils awareness of different sports, increase competition and enjoyment. Gain resilience as young people begin to understand that you cannot win	

<p>To raise the profile of PE and Sport across the school through displays and whole school initiatives.</p> <p>To ensure that high-quality PE resources are available for children within lessons.</p>	<p>Time and resources provided for PE Lead and SLT to organise and run sport related initiatives and produce/update visual displays regarding the children and sporting participation and success.</p> <p>Time provided for equipment to be audited and, if required, more purchased.</p>		<p>everything.</p> <p>Greater focus on sports leading to greater participation.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 21%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the quality of teaching in PE and Sport across the school, developing the knowledge, skills and confidence of staff.</p>	<p>Time and resources invested in for PE Lead and specialist PE teacher to plan with teachers.</p> <p>Tennis coach invested in to develop the teaching of tennis.</p> <p>Time, cover and cost of CPD for staff invested in to develop strategies and subject knowledge/confidence.</p>	<p>£3500</p>	<p>High quality PE lessons, more engaging for the pupils.</p> <p>Some pupils exposed to sports that they had not tried.</p>	<p>Continue to raise the quality of teaching in PE.</p> <p>CPD for teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To run targeted sport clubs after school.</p> <p>To provide the opportunity for children to represent the school at a range of sporting events.</p>	<p>St Neots employed to run after school sport clubs.</p> <p>Time and resources for specific sports clubs to be run after school by staff.</p> <p>Time and resources for staff to plan and run sports events with other schools both inside and out of the Trust.</p> <p>Transport, staffing and time for children to attend a range of sports events.</p> <p>Membership to Hunts SSP to participate in a range of festivals and events targeted at specific disadvantaged groups.</p> <p>Resources, including kit, purchased for children to use when representing the school.</p>	£2750	<p>Expanding the range of children taking part in sports clubs.</p> <p>Links to clubs within the community.</p> <p>Ensuring competitive events are not just for the gifted and talented. Children proud to be representing their school and keen to be involved.</p>	<p>Pupil voice.</p> <p>Vary the range of sports offered.</p> <p>Ensure that all pupils are given the opportunity to represent their school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run and attend competitive fixtures and events between schools.	<p>Hunts SSP membership purchased to enable children to compete against other schools.</p> <p>Transport, staffing and time for children to attend a range of sports events.</p> <p>Time and resources provided for staff to organise and run competitive sports events.</p>	£1750	<p>Increased participation opportunities in competitive sport for all years KS1 – KS2.</p> <p>There is increased participation in competitive sport.</p>	Ensure that all pupils are given the opportunity to represent their school

Signed off by	
Head Teacher:	Mrs T Bryden
Date:	
Subject Leader:	Mr B Colborne
Date:	
Governor:	
Date:	