



## Wintringham Foundation and Science Curriculum Overview 2025 - 2026

### Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Plants	Everyday materials	Seasonal changes	Animals including humans (sensitive bodies)	Animals including humans (comparing animals)	Working scientifically
<b>Year 2</b>	Living things (habitats)	Living things (micro-habitats)	Animals including humans (life cycles and health)	Plants	Materials	Working scientifically
<b>Year 3</b>	Animals including humans (movement and nutrition)	Rocks	Forces and magnets	Light and shadow	Plants	Working scientifically
<b>Year 4</b>	Living things and habitats	States of matter	Animals including humans (teeth and food chains)	Electricity	Sound	Working scientifically
<b>Year 5</b>	Living things and habitats (life cycles)	Animals including humans (human aging)	Earth and space	Forces	Properties of materials	Working scientifically
<b>Year 6</b>	Living things and habitats (classification)	Animals including humans	Evolution and inheritance	Electricity	Light	Working scientifically

## Geography and History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	How am I making history?  What is it like here?	How am I making history?  What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
<b>Year 2</b>	How was school different in the past?  Would you prefer to live in a hot or cold place?	How was school different in the past?  Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
<b>Year 3</b>	British History: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	British History: Why did the Romans invade and settle in Britain?	Who lives in Antarctica?	What was important to the Ancient Egyptians?	Are all settlements the same?
<b>Year 4</b>	How have children's lives changed?	Why are rainforests important to us?	British History: How hard was it to invade and settle in Britain?	Where does our food come from?	How did the achievements of Ancient Maya influence their society and beyond?	What are rivers and how are they used?
<b>Year 5</b>	How have children's lives changed?	What is life like in the Alps?	How did the achievements of Ancient Maya influence their society and beyond?	Why do oceans matter?	What is the legacy of the Ancient Greek civilisation?	Would you like to live in a desert?
<b>Year 6</b>	What can the census tell us about local areas?	Why does population change?	British History: What was the impact of World War II on the people of Britain?	Where does our energy come from?	Unheard Stories: Who should go on the banknote?	Can I carry out an independent fieldwork enquiry?

## Art & Design and Design & Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Drawing: Exploring Line and Shape	Moving Story Books	Sculpture and 3D: Paper Play	Stable Structures	Craft and Design: Woven Wonders	Puppets  Smoothies
<b>Year 2</b>	Drawing: Understanding Tone and Texture	Moving Monsters  Pouches	Painting and Mixed Media: Life in Colour	Baby bear's Chair	Sculpture and 3D: Clay Houses  Balanced Diet	Fairground Wheel
<b>Year 3</b>	Drawing: Growing Artists  Eating Seasonally	Pneumatic Toys	Sculpture and 3D: Abstract Shape and Space	Castles	Craft and Design: Ancient Egyptian Scrolls	Wearable Technology
<b>Year 4</b>	Drawing: Power Prints	Torches  Adapting a Recipe	Printing and Mixed Media: Light and Dark	Fastenings	Craft and Design: Fabric of Nature	Making a Slingshot Car
<b>Year 5</b>	Drawing: I Need Space	Doodlers	Painting and Mixed Media: Portraits	Gears and Pulleys	Sculpture and 3D: Interactive Installation  Developing a Recipe	Monitoring Devices
<b>Year 6</b>	Drawing: I Need Space	Playgrounds	Painting and Mixed Media: Portraits	Navigating the World	Sculpture and 3D: Interactive Installation	Steady Hand Game  Come Dine with Me

## Computing and Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Programming: Algorithms Unplugged	Keeping the Pulse  Online Safety	Programming: Bee-Bot	Sound Patterns  Online Safety	Computing Systems and Networks: Improving Mouse Skills	Musical Symbols  Online Safety
<b>Year 2</b>	Programming: Algorithms and Debugging	Call and Response  Online Safety	Data Handling: International Space Station	Structure (Myths and Legends)  Online Safety	Creating Media: Stop Motion	Pitch  Online Safety
<b>Year 3</b>	Computing Systems and Networks: Journey Inside a Computer	Ballads  Online Safety	Programming: Scratch	Developing Singing Techniques and Keeping in Time  Online Safety	Creating Media: Video Trailers	Traditional Instruments and Improvisation  Online Safety
<b>Year 4</b>	Computer Systems and Networks: Collaborative Learning	Body and Tuned Percussion  Online Safety	Data Handling: Investigating Weather	Changes in Pitch, Dynamic and Tempo  Online Safety	Programming: Computational Thinking	Samba and Carnival Sounds and Instruments  Online Safety
<b>Year 5</b>	Computing Systems and Networks: Search Engines	Blues  Online Safety	Programming: Microbit	South and West Africa  Online Safety	Creating Media: Stop Motion Animation	Composition to Represent the Festival of Colour  Online Safety
<b>Year 6</b>	Computing Systems and Networks: Exploring AI	Dynamics, Pitch and Texture  Online Safety	Data Handling: Big Data	Theme and Variations  Online Safety	Skills Showcase: Inventing a Product	Baroque  Online Safety

## French and Religion & World Views

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	How did the world begin?		What do some people believe God looks like?		Why should we care for others?	
<b>Year 2</b>	What is a prophet?		What do candles mean to people?		How do we know some people feel a special connection to God?	
<b>Year 3</b>	Where do our morals come from?	Phonics and Pronunciation  I am Learning French	Why is water symbolic?	Animals	Is scripture central to religion?	Seasons
<b>Year 4</b>	Are all religions equal?	I am Able...	Just how important are our beliefs?	Presenting Myself	Why is the Bible the best-selling book of all time?	My Family
<b>Year 5</b>	Why do people have to stand up for what they believe in?	Do You Have a Pet?	Why are some places in the world significant to believers?	Clothes	What happens when we die?	What's the Weather Like?
<b>Year 6</b>	What place does religion have in the world today?	The Date	Why is their suffering?	The Weekend	Why does religion look different around the world?	At School

## **Personal, Social and Health Education**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Year 2</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Year 3</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Year 4</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Year 5</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Year 6</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me

## **Physical Education**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	Me and Myself	Movement and Development	Throwing and Catching	Ball Skills	Fun and Games	Working with Others
<b>Year 1</b>	Tag Rugby & Fitness	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Cricket & Tennis	Rounders & Athletics
<b>Year 2</b>	Tag Rugby & Fitness	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Cricket & Tennis	Rounders & Athletics
<b>Year 3</b>	Tag Rugby & Cricket	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Lacrosse & Tennis	Rounders & Rounders
<b>Year 4</b>	Tag Rugby & Cricket	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Lacrosse & Tennis	Rounders & Rounders
<b>Year 5</b>	Tag Rugby & Lacrosse	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Cricket & Tennis	Rounders & Rounders
<b>Year 6</b>	Tag Rugby & Lacrosse	Gymnastics & Hockey	Dance & Netball	Orienteering & Football	Swimming & Cricket/Tennis	Rounders & Rounders