

### Wintringham – RE Overview – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<b>Special People</b> What makes people special? <b>Christmas</b> What is Christmas?		<b>Celebrations</b> How do people celebrate?	<b>Easter</b> What is Easter?	<b>Story Time</b> What can we learn from stories?	<b>Special Places</b> What makes special places?
Year 1 / 2	<b>Christianity - Christmas</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Year 1 - Autumn 2)		<b>Christianity - Easter (Palm Sunday)</b> How significant is it for Christians to believe God intended Jesus to die? (Year 1 - Spring 2)		<b>Judaism (Shabbat)</b> Is Shabbat important to Jewish children? (Year 1 - Summer 1) Are Rosh Hashanah and Yom Kippur important to Jewish children? (Year 1 - Summer 2)	
Year 3 / 4	<b>Christianity – Christmas</b> Has Christmas lost its true meaning? (Year 3 - Autumn 2)		<b>Sikhism</b> Does joining the Khalsa make a person a better Sikh? (Year 3 - Autumn 1)	<b>Christianity – Easter</b> What is ‘good’ about Good Friday? (Year 3 – Spring 2)  1 or 2 lessons	<b>Hinduism</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3 - Autumn 1) How can Brahman be everywhere and in everything? (Year 3 – Summer 1)	
Year 5 / 6	<b>Christianity - Christmas</b> Is the Christmas story true? (Year 5 - Autumn 2)		<b>Sikhism</b> How far would a Sikh go for his / her religion? (Year 5 – Autumn 1) Are Sikh stories important today? (Year 5 – Spring 1)	<b>Christianity - Easter</b> How significant is it for Christians to believe that God intended for Jesus to die? (Year 5 – Spring 2) 1 or 2 lessons	<b>Hinduism</b> What is the best way for a Hindu to show commitment to God? (Year 5 - Autumn 1) Would visiting the River Ganges feel special to a non-Hindu? (Year 5 – Summer 2)	

### Wintringham – RE Overview – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Special People</b> What makes people special? <b>Christmas</b> What is Christmas?		<b>Celebrations</b> How do people celebrate?	<b>Easter</b> What is Easter?	<b>Story Time</b> What can we learn from stories?	<b>Special Places</b> What makes special places?
<b>Year 1 / 2</b>	<b>Christianity - Christmas</b> Why do Christians believe God gave Jesus to the world? <b>(Year 2 - Autumn 2)</b>		<b>Islam</b> Does praying at regular intervals help a Muslim in his/ her everyday life? <b>(Year 2 - Spring 1)</b>  Does going to a mosque give Muslims a sense of belonging? <b>(Year 2 – Summer 1)</b>	<b>Christianity - Easter</b> How important is it to Christians that Jesus came back to life after his crucifixion? <b>(Year 2 – Spring)</b>  <b>1 or 2 lessons</b>	<b>Judaism</b> How important is it for Jewish people to do what God asks them to do? <b>(Year 2 – Spring 1)</b> How special is the relationship Jews have with God? <b>(Year 2 – Summer 1)</b>	
<b>Year 3 / 4</b>	<b>Christianity – Christmas</b> What is the most significant part of the Nativity story for Christians today? <b>(Year 4 - Autumn 2)</b>		<b>Judaism</b> How special is the relationship Jews have with God? <b>(Year 4 - Autumn 1)</b>	<b>Christianity – Easter</b> Is forgiveness always possible for Christians? <b>(Year 4 – Spring 2)</b>  <b>1 or 2 lessons</b>	<b>Budhism</b> Is it possible for everyone to be happy? <b>(Year 4 – Autumn 1)</b> Can the Budha’s teachings make the world a better place? <b>Year 4 - Spring 1)</b>	
<b>Year 5 / 6</b>	<b>Creation Stories</b> (Existing Curriculum)		<b>Budhism</b> (Existing Curriculum)		<b>Humanism</b> (Existing Curriculum)	