

Our featured author this term is: Jez Alborough

Here are some examples of the books we will be looking at:

Some Dogs Do, Captain Duck and Where's My Teddy?

Curriculum Overview Planning

2021/22 Year

Themes	Traditional Tales	Chinese New Year	Transport
Spring 1 We will be learning to:	Re-telling stories using Pie Corbett inspired story maps. Hot seating characters and asking them questions about their role in the story. Role-playing in the Three Bears cottage. Ordering bears/spoons/bowls/chairs/beds by size. Making gingerbread men to eat.	Exploring the story A Great Race. Looking at famous landmarks in China. Picking up rice/noodles with chopsticks. Participating in yoga and Tai Chi sessions. Investigating floating and sinking – link to dragon boat racing. Learning how to count to 10 in Chinese.	Making a graph of their favourite form of transport. Tally chart of the most popular colour of car in the staff car park. Printing using transport cut out shapes. Making 2D/3D vehicles out of various junk modelling boxes. Exploring transport that can be found on land, in the sea and in the air.
Power of Reading Texts			Naughty Bus The Train Ride
SMSC and British Values	Moral Development Democracy Rule of Law	Spiritual Development Cultural Development Mutual Respect Tolerance	Social Development Rule of Law

Themes	Superheroes	Princesses
Spring 2 We will be learning to:	Designing and making a superhero costume. Investigating super powers. Writing a superhero power potion. Making a trap for a villain. Racing their superhero vehicles and exploring ordinal numbers. Making a pictogram of their favourite superheroes. Singing superhero songs.	Sharing a variety of fairy tales. Using books, interactive stories and props as a stimulus for stories. Discussing how princesses have changed from past to present. Role-playing in the hairdressers role-play area. Using construction kits to make castles. Writing a character description from the story Rapunzel.
Power of Reading Texts		Rapunzel
SMSC and British Values	Moral Development Rule of Law	