

Year A	EYFS	Year 1 and 2	Year 3 and 4	Year 5	Year 6
AUTUMN A	<b>Changes in ourselves and our families over time</b>	<b>The Great Fire of London</b>	<b>Romans</b>	<b>Ancient Maya</b>	<b>Ancient Greece</b>
Wider experiences		History off the page	Locating Roman roads in the locality  History off the page		
Concepts covered	Society – How their lives are different to their grandparent/great-grandparents Talking about the past (in terms of the more recent past e.g. events throughout EYFS)  <b>Space unit (Autumn 2)</b> Learning about Neil Armstrong and the moon landing	Society – life in 17 <sup>th</sup> century London, emergency services, housing structures- link to the development of this  Conflict –  Power – King Charles II	Society – social hierarchy  Conflict – Roman soldiers, the Roman invasion of Britain  Power - Ceasar, the power of Rome and the empire, power distribution in occupied Britain	Society – everyday life, social hierarchy, religious beliefs  Conflict – Spanish invasion  Power - power of religion, social hierarchy	Society – Beliefs (gods), architecture, sport (Olympics), differences in Athenian and Spartan societies  Conflict – Peloponnesian War  Power - Rules of law- Athens (democracy) and Sparta (autocracy)
SPRING A	<b>Transport</b>	<b>Explorers and Significant People</b>	<b>Saxons and Vikings</b>	<b>Pompeii</b>	<b>Battle of Britain</b>
Wider experiences			Viking Man  Understanding of the origins of the school name/site		Trip to Duxford Air Museum  David Duker talk (visitor)
Concepts covered	Society – changes in how people travelled over time (air, land and sea)	Society – racial injustice (Rosa Parks), impact of key figures on society in general  Conflict –  Power -	Society – Viking religious beliefs  Conflict – British invasions, tribal conflict, Viking raids  Power - the changing power of leaders and unification of the rule of Britain	Society – social hierarchy, role of Pompeii in Roman society, key buildings  Conflict -  Power -	Society – evacuation, the changing role of women in society, impact of propaganda  Conflict – World War II, air warfare, invasion  Power- European changes in leadership/power and ideology
SUMMER A	<b>Dinosaurs</b>	<b>Seasides</b>		<b>Local history - Oliver Cromwell</b>	
Wider experiences		Trip to Hunstanton		Trip to the Cromwell Museum in Huntingdon	
Concepts covered	Placing Pangea on a timeline Reading story about the life of Mary Anning.	Society – Victorian life, 1950/60s life, industrial revolution (what was invented), clothing, segregation of men and women, hobbies and past times  Conflict –  Power - Queen Victoria		Society – revolt against the monarchy  Conflict – The Civil War, Cromwell’s attacks on Catholic Ireland  Power – Rules of law- the power of the monarch and parliament	

YEAR B	EYFS	Year 1 and 2	Year 3 and 4	
AUTUMN B		<b>Castles</b>	<b>Stone Age</b>	<b>Ancient Egypt</b>
Wider experiences		History off the page		
Concepts covered		Society – social hierarchy Conflict – castle defences Power - what a monarch is and several examples from 1066	Society – foods eaten in different eras, homes, the start of trade Conflict – groups of people started to fight for land, hillforts used in the Iron Age Power -	Society – social hierarchy, roles in society, hieroglyphics, religious beliefs, architecture (pyramids), the role of the River Nile in society Conflict - Power- pharaohs and their power, social hierarchy,
SPRING B		<b>Changes in Living Memory</b>	<b>Tudors</b>	
Wider experiences		Visit or Resource Box to/from St Neots Museum	Locating Tudor houses in the local area	
Concepts covered		Society – changes in transport, communication and toys over the last 150 years. Conflict – Power -	Society – Tudor houses, Shakespearean plays/The Globe Theatre (popular culture) Conflict – The Battle of Bosworth Power – The power of the monarch (against the power of Catholicism/the Pope)	
SUMMER B				
Wider experiences				
Concepts covered				

**Links to the Local Area** (Topics: Explorers and Significant People (James Toller- Eynesbury Giant)- Year ½, Romans (roads)- Year 3/4, Saxons and Vikings (school and village names)- Year ¾, Tudors (houses)- Year ¾, Oliver Cromwell (where he grew up- Year 5, Battle of Britain (Duxford)- Year 6)

**Invasion** (Topics: Castles- Year  $\frac{1}{2}$ , Romans- Year  $\frac{3}{4}$ , Saxons and Vikings- Year  $\frac{3}{4}$ , Stone Age (starting to fight for land)- Year  $\frac{3}{4}$ , Ancient Maya (Spanish invasion)- Year 5, Battle of Britain- Year 6)

**Rules of Law** (Topics: Castles (what a monarch is)- Year  $\frac{1}{2}$ , Romans (Cesar)- Year  $\frac{3}{4}$ , Tudors (power of the monarchy)- Year  $\frac{3}{4}$ , Oliver Cromwell- Year 5, Ancient Greece- Year 6, Battle of Britain- Year 6)

**Gods and Religion** (Topics: Saxons and Vikings (Vikings)- Year  $\frac{3}{4}$ , Ancient Egypt- Year  $\frac{3}{4}$ , Tudors (Henry VIII and the dissolution of the monasteries)- Year  $\frac{3}{4}$ , Ancient Maya- Year 5, Oliver Cromwell (Puritanism, Catholicism)- Year 5, Ancient Greece- Year 6)

**Social Hierarchy** (Castles- Year  $\frac{1}{2}$ , Romans- Year  $\frac{3}{4}$ , Ancient Egypt- Year  $\frac{3}{4}$ , Ancient Maya- Year 5, Ancient Greece (Athenian and Spartan societies)- Year 6)