



Pre-School Curriculum Newsletter

Spring Term (First Half) 2026

Dear Parents and Carers,

Learning Theme – Traditional Stories

This term we are excited to introduce a new learning theme of Traditional Stories, giving our children lots of opportunities to get involved, explore familiar tales, and support their learning and development. Throughout the half term, many of our planned continuous provision activities will be linked to well known stories, helping children to build confidence and language skills. The books we will be focusing on include:

- *The Three Little Pigs*
- *Little Red Riding Hood*
- *Goldilocks and the Three Bears*
- *The Gingerbread Man*
- *Monster Clothes*

We will be exploring key themes such as retelling stories, stranger danger, and understanding characters and events. Children will be encouraged to take an active role in story discussions and to use the role-play area to bring these tales to life. This will help support imaginative play, develop cognitive skills, and enhance social interaction as children share ideas, take turns, and play cooperatively with their friends. We will also use this term to celebrate Lunar New Year, National Storytelling week and Safer Internet Day.

Phonics

In Phonics the children will be learning all about the concepts of rhyme within the song 'The Wheels on the Bus'. They will also be beginning their small group phonic intervention sessions where we will look at initial sounds continuing with D, G, O, C, K, E, U – this is all delivered through the Little Wandle scheme and will link into their early reading skills as they enter Reception. For our new families joining us this term, we will recap the initial sounds S, A, T, P, I, N, M with them in addition to those above.

NELI

Nuffield Early Language Interventions (NELI) will also be commencing within Pre-School this term and for the first time ever we will be starting with NELI-P. This will be a whole class

learning intervention to help children to learn and broaden their vocabulary and enable them to use their understanding of language to help benefit them in their speech and language development. If your child is going to participating in either small group or individual interventions in addition to the whole class scheme, we will have been in touch with you already.

Outdoor Learning and Forest School

Mrs Clarke will be continuing with Forest School and this will provide children with outdoor learning experiences as they explore the wider school environment and they will be involved with creating many different outdoor crafts and gain an understanding of how important it is to take care of and look after the world around us. For existing children, there will be a slight change to your child's forest school sessions. This will have been communicated with you.

Ideas for Supporting Your Child at Home.

Reading – Reading is important at all ages of development as it broadens the child's vocabulary as well as giving you some valuable time together.

Phonics – Each week we will share with you the different sounds that your children are learning as part of their Phase 1 phonics interventions. It would be great to see you following this at home too.

Encourage your child to be independent – Can they dress and undress themselves? Can they eat with a knife and fork? Can they take themselves to the toilet independently? These are part of our school readiness goals, and we encourage all these daily within Pre-school.

Diary Dates 2025 -2026

Spring Term 2026

Monday 16th February – Friday 20th February
Monday 23rd February
Friday 27th March
Monday 30th March – Friday 10th April

February Half Term

Spring Term Continues
Term Ends

Easter Holidays

Summer Term 2026

Monday 13rd April
Tuesday 14th April
Monday 4th May
Monday 25th May – Friday 29th May
Monday 1st June
Friday 17th July
Monday 20th July

Training Day

Summer Term Starts

May Bank Holiday

May Half Term

Summer Term Continues
Term Ends

Training Day