

# September 2025

## Wintringham Primary Academy Head's Newsletter



What a fantastic start to the school year! We have already been very busy and have lots more exciting activities planned for the year ahead.

We have welcomed lots of new children into school this term, and I have been particularly impressed by how quickly they have settled, especially the children who joined us in Reception.

As always, please can I remind everyone to park considerately if they have to drive to school. The parking restrictions remain in force in Nuffield Road, but I have received several complaints from residents in nearby streets about blocked driveways etc.

We were delighted to welcome back Mike (Vice Chair) and Christine (Chairman) from Dreamdrops Children's Charity. They first visited Wintringham last academic year, when they spoke with Mrs Thai about the SEND needs of some of our children and discussed what equipment would be most beneficial to the school community as a whole. Together, we identified that sensory resources would make a real difference in supporting children with self-regulation. Following their recent visit, Dreamdrops have generously donated a wonderful selection of equipment, including a black-out tent, an inflatable peanut ball, sensory tiles, and a large beanbag chair.

We are incredibly grateful for this kindness and support. These resources will provide lasting benefits for our children, and we are excited to see the positive impact they will bring to our school community.

### Key Dates:

**Tuesday 7th October—Year 1 Library Visit**

**Tuesday 14th October—Year 5 & 6 Library Visit**

**Tuesday 14th October—SEND Parents Evening**

**Wednesday 15th October—Pre-school Photos**

**Tuesday 21st & Wednesday 22nd October—Parents Evenings**

**Tuesday 21st October—Year 3 & 4 Library Visit**

**27th—31st October—Half Term**

**Monday 3rd November—Staff Training Day**

**Thursday 6th November—Individual Photos**

**Wednesday 19th December—Last Day of Term**

**Monday 5th January—Term Starts**

**11th—14th May 2026 - KS2 SATs -**





We were also delighted to receive a generous donation of a picnic bench from David Wilson and Barratt Homes. This has been placed in the outdoor area near the hall so that the children can eat their meals outside if the weather allows. I have also purchased another two benches for this area.



# Reception

The children in Inkpen and Ahlberg classes have been very busy learning all about feelings through our exploration of the book 'The Colour Monster'. As a group, we have come up with different strategies we can use when we are feeling sad, worried or angry.

In our drawing club literacy work, we have been inspired by 'Bananaman Meets Dr Gloom', and have been enjoying coming up with our own fruit superheroes! On the subject of superheroes, the children have also been thinking about their own incredible selves, through our learning based around the text 'Incredible You'. We have reflected on how we can help others by using our incredible superpowers of kindness.

We are very impressed with how brilliantly the children have settled into school life - well done Reception!



# Year 1

We have had a fantastic start to Year 1! In Science, the children have been learning all about plants and exploring the different parts that help them grow. We have loved taking our learning outdoors, investigating our school environment, and spotting a variety of wild and garden flowering plants. The children have shown great curiosity and enthusiasm, carefully observing the natural world around them and sharing their discoveries with one another.





## Year 2

Year 2 had a fantastic time stepping back in time during their History Off the Page day, exploring the events of the Great Fire of London. Dressed in brilliant costumes, the children fully immersed themselves in the experience. In the morning, they took part in a range of hands-on activities, including making perfume bags, weaving, candle making, bread making, sewing their names, and writing with ink— giving them a real taste of life in 1666. As the morning progressed, mysterious clues began to emerge about a fire spreading through London. In the afternoon, the children became detectives, investigating boxes filled with objects recovered after the fire. Using clues, they worked together to identify which box belonged to which shop they had visited earlier in the day. Year 2 had a great day and asked some fantastic questions! Well done, Year 2!



## Year 3

In Year 3, we have been looking at 'Movement and nutrition' within our science lesson. In one of our lessons, we were looking at what the role of the skeleton is. The children were able to label our skeleton with some of the bones they knew. We then discussed what the role of certain bones were, for example, the ribcage protects our heart and lungs. After this, they went around the room to investigate what sizes our different bones are. They found out that the smallest bone in our body is in our ear! The children enjoyed finding out the different names of the bones and were fascinated by their names too!





## Year 4

This term, Year 4 had their History Off The Page day. They got to experience a Victorian school room in the morning, completing lessons as they would have at the time! They had to bow to the teacher when entering the classroom, sat in rows and were split into boys and girls. The boys and girls even had different learning! In the afternoon, they got to explore some Victorian artefacts, including a chamber pot! There was also a real Victorian school book, which was interesting to look at as lots of the content was similar to ours, but was very different in the way that they learnt it. They all really enjoyed playing with the games from the time, even getting to create some of their own. It was a great way to hook us into our history learning which is about how childhood compares throughout different time periods.



## Year 5

Year 5 took part in an exciting STEM Day where they worked in teams to design, build, and test their own gliders. The day began with a short introduction to the science of flight, including key concepts like lift, drag, and aerodynamics. Pupils then worked collaboratively to sketch out their glider designs before bringing their ideas to life. Once completed, each team had the chance to test their gliders, and measure the distance travelled. The day was filled with creativity, problem-solving, and teamwork, and the students left feeling inspired by the world of engineering and design.



## Year 6

Year 6 were delighted to welcome Geoff Watts, a magistrate, into school this week. He spoke to the children about his important role in court, explaining how magistrates help to make fair decisions. The class learned about different types of crime and some of the consequences that can be given when people break the law. Geoff also answered lots of thoughtful questions, encouraging the children to think carefully about making good choices. It was an inspiring and informative visit that gave Year 6 a real insight into the justice system and the responsibility of being a magistrate.



The Year 6 children took part in Bikeability at the start of the term and showed great maturity and confidence throughout the training. They listened carefully, followed instructions sensibly, and demonstrated excellent awareness while riding on the road. Their safe and considerate behaviour made them fantastic role models for younger pupils. The instructors were full of praise for their positive attitude, resilience, and the way they supported one another, commenting on how well they represented the school. It was a brilliant achievement, and the children should feel very proud of their efforts.



## Pre-school



The children have made a fantastic start to the term. As always, the beginning of the year can bring a mixture of emotions, and while we've seen a few tears, we've also witnessed incredible resilience and curiosity. It has been truly heart-warming to see the children beginning to settle into their new routines, build relationships, and grow in confidence – even in these first few weeks.



This term, the children have begun exploring 'All About Me'. This supports children in developing a strong sense of identity and belonging. They've been learning more about themselves, their likes and dislikes, their families, and how they can form positive relationships with others. This learning has been supported through our key texts, including *We Are Welcome*, *Hello, Friend!*, and *Kindness Makes Us Strong* – books that help foster empathy, inclusion, and a sense of community.



We are delighted that Mrs Clarke has begun leading our children in Forest School sessions. These outdoor learning opportunities are a wonderful way for children to connect with nature, develop their fine motor skills, and cultivate a sense of responsibility and wonder for the environment around them. So far, the children have been enthusiastically exploring our wider outdoor environment, creating nature collages, helping to enhance our bug hotel, and even planting horse chestnut trees – a lovely legacy for future pupils to enjoy.

I am also pleased to announce that Mrs Hewett will be joining our team from Monday 6th October. We are delighted to have her starting with us and I'm sure you will all welcome her into the team.



# Reminders

## **Uniform**

We ask that when you are purchasing new shoes for your child to wear at school, they are black school shoes. No trainers are to be worn other than for P.E. Our uniform is as follows: Grey pinafore dress, skirt or trousers. Please ensure skirts are knee length

Navy blue sweatshirt

Sky blue polo shirt

White or grey socks or navy blue or grey tights

Black shoes with closed heels and toes

Summer dress is blue and white checked

P.E. t-shirts should be plain white and P.E. shorts should be loose fitting 'football style' and not leggings or cycling shorts.

## **Closed Facebook Groups**

We have a closed Facebook group that is only open to parents and carers. A request to join this group can be made using the following link: [\(20+\) Wintringham Primary Academy | Facebook](#)  
Access to the Closed Pre-school group can be made using this link: <https://www.facebook.com/groups/397561551714119>

## **Holiday Absence**

In line with Statutory Guidance from the Department of Education, Headteachers are only allowed to authorise absence during term time in exceptional circumstances. Family holidays are not classed as exceptional circumstances. The children only attend school for 190 days out of 365 and we do expect parents to take holidays during the 13 weeks of school holidays. Please be aware that as this is an unauthorised absence you could be at risk of the Education Welfare Officer issuing a fixed penalty fine. Term dates for the 2025/2026 school year have been sent home to parents and are available on the school website. Please contact the school office if you require a further copy.

## **School Dinners**

Our in-house catering company, Diamond Diners, provide school meals for the children. Menus are available on the school website. The cost of a school meal is £2.65. Lunches can be ordered on a daily basis, but all school meals must be paid for in advance.

## **Nut Allergy**

Children's packed lunches must not contain peanut butter or other snacks which contain nuts. Items which state 'may contain nuts' should also not be brought into school as we have children with allergies in school. Thank you for your co-operation with this.

Term dates can be found on the school website

