



Pre-School Curriculum Newsletter Spring Term 2025

Dear Parents and Carers,

Welcome to the first part of our Spring term.

It has been lovely to welcome the children back into pre-school and we are also excited to have lots of new children starting with us, I am sure you will join me in wishing them a warm welcome. We have really enjoyed hearing about the children's Christmas breaks and appreciate all the lovely photos and observations that have been added to their learning journals on Tapestry.

Learning Theme – Traditional Stories

This half term, our theme will be 'Traditional Stories'. Within this theme we will be introducing the children to some traditional story books including "The Three Little Pigs", "Goldilocks and the Three Bears" and "The Enormous Turnip".

We will be focusing on role play and retelling these stories within our Continuous Provision and we will use pages from the different books to encourage mark making during Scribble Club. We will also explore the theme of 'Stranger Danger' and how to keep ourselves safe when we are out in the wider community. Both in our garden and during outdoor learning sessions, we will begin looking at the change of season and what signs of Spring we can see as the weather begins to improve. We will also start planting our spring and summer vegetables leading onto discussions about healthy eating. An overview of what is being covered this half term is also available on the school website.

Our theme for the second half of the Spring Term will be "Animals". We will explore all types of different animals and their habitats. We will look at the life cycles of different animals as well as the different climates they live in. Our books for this part of the term will be "Driving in my Tractor" by Jan Dobbins, "Dear Zoo" by Rod Campbell and "Would you Rather" by John Burningham.

The children who will be going to school in September 2025 will be progressing their phonics sessions with the initial sounds S,A,T,P,I, and N. We follow the Little Wandle – Letters and Sounds scheme which places emphasis and supports children with learning how to

listen and differentiate between sounds. It has a fantastic Pre-School programme, and their website contains lots of ideas for parents to support at home as well.

We're also continuing to follow the Scribble Club Programme by encouraging the children to make marks during their play and not only at the mark making table. Scribble Club helps to encourage imaginative play as well as mark making. We have already had some great adventures by scribbling puddles, keys and special buttons. We are looking forward to seeing what the children's imagination will scribble for us next.

Ideas for Supporting Your Child at Home.

Reading – The lending library is available throughout the week; this will offer a wide variety of books for you and your child to enjoy together. Reading is important at all stages of development as it broadens the child's vocabulary as well as giving you some valuable time together.

Encourage your child to be independent – can they dress and undress themselves? Can they eat with a knife and fork? Can they take themselves to the toilet independently? These are all part of our school readiness goals, and we encourage all of these daily within Pre-School.

Reminders

Please provide wellies for your child to change into at Pre-School. We go outside in all weathers and while we do have a limited number of spares, we cannot always guarantee enough being available if your child requires them. This may mean they miss out on the outdoor learning experiences they all thoroughly enjoy.

Please label all items. As the Pre-School gets busier having named items will minimise the chance of belongings not being returned to the correct owner.

Please ensure the prompt return of the password forms that are handed out to you. It is important that we have the correct password and permission for the adults you wish to collect your child. For safeguarding reasons, we are unable to release any children without prior notice that another person will be collecting your child.