



Pre-School Curriculum Newsletter **Autumn Term 2024**

Dear Parents and Carers,

Welcome to the first part of our Autumn term. It has been lovely to welcome back the children and we are also excited to have lots of new children starting with us and I am sure you will join me in wishing them a warm welcome.

We really appreciate all the lovely photos and observations that have been added to the children's learning journals on Tapestry. We have enjoyed finding out what the children have been up to with you over the summer and the children take great pleasure in sharing their learning and achievements with us.

If you have any questions about using Tapestry, please do not hesitate to get in touch with us and we will endeavour to answer any questions you have.

Learning Theme – All about me

This half term our theme is 'All About Me', within this theme we will be introducing the children to some new books including 'Kindness Makes Us Stronger' by Sophie Beer and 'Amazing' by Steve Anthony.

We will be focussing on supporting the children's personal, social and emotional development within this theme by thinking about what feelings are and how our facial expressions show these. The children will be creating their very own faces using a variety of collage materials. Alongside this, we will be looking at people who are important to us including family members, friends and other people who help us. This will include dressing up as emergency service workers, making friendship bracelets and carrying out acts of kindness.

In our garden during outdoor learning we will be planting our spring bulbs and autumn vegetables. We will be exploring the changes happening with the changes of the season, including the colours of the leaves, leaves falling and wetter and windier weather.

An overview of what is being covered this half term is also available on the school website.

Our next theme will be 'Transport & Journeys', where we will be looking at different forms of transport which the children have seen and used. This will include making our own bus, creating a role play airport and making telescopes to spot planes in the sky. The texts we will be looking at include 'Car,

Car, Truck, Jeep' by Katrina Chaman, 'All Through the Night' by Polly Faber and 'The Train Ride' by June Crebbin.

Scribble Club is a new programme that we are using to support our children's fine motor development and progression into drawing and writing. It is an amazing way to explore early drawing and mark making through 'scribbling'. The children invent their own magical adventures and take us to many amazing places where our scribbles can be a unicorn or a pirate, a key to open a door or a button to turn on an oven. Children's hands are not fully developed till they are 7 years old, so an exploration of scribbling is a way of delighting in this process and is a way to show children the massive joy of mark making and co-play.

The children who will be going to school in September 2025 will begin phonics sessions after half term. We follow the Little Wandle programme which places emphasis and supports children with learning how to listen and differentiate between sounds. It has a fantastic Pre-School programme, and their website contains lots of ideas for parents to support at home as well.

Ideas for Supporting Your Child at Home.

Reading - we will be starting our lending library up soon, which will offer you and your child books you can borrow to enjoy at home. Reading with your child opens up a world of imagination where you can not only talk about the story and characters but make up your own version.





Going on a sensory walk - this will encourage the children's physical skills as well as their communication through talking about what you can see. Lots is happening in the natural world at the moment so there is lots of exciting vocabulary you can introduce the children to.

Reminders:

Label items

This is a polite reminder to make sure all belongings that your children are bringing into pre-school are labelled clearly with their full name. With the pre-school getting busier it is extremely important that your children have all personal items labelled so that the chances of them getting lost are minimised.

Pre-School Autumn Term (1st Half Term) 2024

 <p style="text-align: center;">Communication and Language</p> <p>During music and movement sessions the children can explore rhyme, rhythm, and syllables. Support the children in 2-way conversations.</p>	 <p style="text-align: center;">Physical Development</p> <p>To encourage a joy of mark making both inside and outside. We will support the children to independently wash their hands.</p>	 <p style="text-align: center;">Personal, Social and Emotional Development</p> <p>This half term we will be supporting the children to develop their relationship with their keyworker, building their confidence - particularly in asking for help - and developing play with each other.</p>
<p style="text-align: center;">Literacy</p> <p>We will be encouraging the children to explore a variety of rhymes and the actions that go with them. Begin to break stories down, thinking about what might happen next or who the different characters are.</p>	 <p style="text-align: center;">Mathematics</p> <p>We will be focusing on pattern within all areas such as sound patterns, patterns in building and patterns using natural objects. The children will be encouraged to make an "ABAB" pattern for example, leaf, stone, leaf, stone.</p>	<p style="text-align: center;">Understanding the World</p> <p>We will be exploring how the natural world changes through summer into autumn by looking at the visual differences of the trees and seeing what is happening to the pond.</p> <p style="text-align: center;">Expressive Arts and Design</p> <p>The children will explore musical instruments and the sounds they make.</p>