



## **Pre-School Curriculum Newsletter** **Spring Term (Second Half Term) 2024**

Dear Parents and Carers,

Welcome to the second part of our Spring term. It is only a short one, but we have lots of exciting things coming up for the children to enjoy.

Thank you to all those parents who have contributed to their child's learning journal by adding an observation onto Tapestry. We really enjoy finding out what the children have been up to with you at home and the children enjoy sharing their learning and achievements with us.

If you have any questions about using Tapestry, please do not hesitate to get in touch with and we will endeavour to answer any questions you have.

### **Learning Theme - Around the World.**

This half term, we will be looking at 'Around the World'. Within this theme, we will be introducing the children to some new books including 'The Ghanaian Goldilocks' by Tamara Pizoli, 'Catch That Chicken' by Atinuke and 'No Dinner' by Jessica Souhami.

We will be looking at various things from around the world, as well as sharing our knowledge of and learning some of the different languages that are used around the world, as well as in our community.

If you have any 'real life' products/empty containers we can use in our home corner, especially if they show different languages, or if there are any recipes that you use at home that you could share with us, please speak to a member of staff (please note, we are a nut free pre-school, so some items may not be able to be used.)

An overview of what is being covered this half term is also available on the school website.

### **Ideas for Supporting Your Child At Home.**

- Environmental print, or the Tesco's sign to most children. When you are out and about, look at what print you can see in the community, does your child know what it means? The road signs, the shape of it? Are any of the letters in their name?

- Exploring your environment: What do the traffic lights mean when they are on red? Is it safe to cross the road, how do we know? How do the drivers know to stop?

### **Reminders.**

#### **Changes of clothes:**

At pre-school we play out in all weathers, and although aprons and splash suits are provided, there are times when they don't stop the children getting wet or dirty and needing a change of clothes.

Please can you ensure that your child/ren have a named complete change of clothes (including underwear and socks) in pre-school every day? They can be stored on your child's peg in a named bag and will be sent home when needed.

#### **Nappies:**

Children who are wearing nappies are required to bring nappies and wipes from home and these will be stored in a unit in the bathroom. A member of the Pre-School team will make you aware if more nappies or wipes are required.

#### **Water bottles:**

All children should bring in a **named bottle** containing only **WATER** every day they attend pre-school for them to access throughout the session.

#### **Wellies:**

Can we ask that every child has a pair of **named** wellies that stay at pre-school, throughout the day we have lots of fun exploring our environment, rain or shine, we have access to the school field, outdoor learning as well as our own garden, so can be needed at any time.

### **Dates for Your Diaries:**





**World Book Day – Thursday 7<sup>th</sup> March** – Children (if they wish too) are able to dress up as their favourite book character.

**End of Term – Thursday 28<sup>th</sup> March.**

**Easter holidays – Friday 29<sup>th</sup> March – Friday 15<sup>th</sup> April** – Pre-school Closed.

**Back to Pre-school – Monday 18<sup>th</sup> April** – Pre-school re-opens.

# Pre-School Spring Term (Second Half Term) 2024

 <p><b>Communication and Language</b></p> <p>This half term we will be working on learning new languages as well as extending our own vocabulary. Including languages from different countries and Makaton.</p>	 <p><b>Physical Development</b></p> <p>This half term we will be practising our listening skills, with games including musical statues and then our balance with standing on one leg and holding posing.</p>	 <p><b>Personal, Social and Emotional Development</b></p> <p>This half term we will be looking at differences between each other, eye colour, hair colour, skin colour, as well as developing a sense of responsibility and membership of a community.</p>
<p><b>Literacy</b></p> <p>With the introduction of new stories we will be looking at extending conversations about stories.</p> <p><b>Phonics</b></p> <p>We will be recapping over our recent Phonics sessions of S, A, T, P, I, N.</p>	 <p><b>Mathematics</b></p> <p>Using our knowledge of our local area, we will be describing familiar routes to different places.</p>	<p><b>Understanding the World</b></p> <p>We'll be looking at different countries of the world and talk about our different experiences and the difference between people.</p> <p><b>Expressive Arts and Design</b></p> <p>Using instruments from different countries we will be exploring sounds and as well as developing our pretend play skills.</p>