

January 2026

Wintringham Primary Academy

Head's Newsletter

Dear Parents and Carers

What a busy January! We have had lots of visitors to the school and Year 6 had a wonderful visit to Young Voices in London. I hope you will enjoy reading about the different activities in this newsletter,

We were lucky that **The Breck Foundation** visited our school to deliver a powerful and important programme of learning focused on online safety. They led three carefully tailored sessions across the school, ensuring that pupils of different ages received clear, age-appropriate guidance about staying safe online. Through engaging discussions and real-life examples, pupils learned about the importance of making safe choices, protecting personal information, and understanding the potential risks of online interactions. Central to the sessions was the tragic story of Breck, which was shared sensitively and respectfully to help the older pupils understand how online grooming can happen and why vigilance is so important. The story had a profound impact, encouraging pupils to think more carefully about who they talk to online and when to seek help from trusted adults. The sessions were informative and thought-provoking, reinforcing vital messages that will help keep our pupils safe both now and in the future.

Our girls' football team played a match against St Anne's Primary School in what proved to be a challenging fixture. Despite a heavy defeat, the girls put in a fantastic effort from start to finish and should be extremely proud of themselves. They showed great determination and teamwork, especially considering they were playing against a strong side with several girls who regularly play for local clubs. The match was a valuable learning experience and a chance to develop confidence and resilience on the pitch. As a bonus, the girls also had the opportunity to show off the new Wintringham away kit, which looked excellent.



Key Dates:

4th February—Milne Class Pizza Express

6th February— NSPCC Number Day

16th—20th February—Half Term

5th March—World Book Day

Friday 27th March—Last Day of Term

Monday 13th April—Staff Training Day

Tuesday 14th April—Term starts for Pupils

Monday 4th May—May Day

11th—14th May 2026 - KS2 SATs

25th—29th May— Half Term

Monday 1st June—Term starts for Pupils

8th-10th July—Year 4 trip to Grafham Water

15th-17th July—Year 6 Trip to Hilltop

Friday 17th July—End of school year



Reception

Our Reception classes have had a wonderfully busy and imaginative start to 2026. We began by diving into the traditional tales *Goldilocks and the Three Bears* and *The Gingerbread Man*, which sparked lots of excitement and storytelling energy. The children have been acting out the stories in our puppet theatre and role-play areas, bringing favourite characters to life with great enthusiasm.

More recently, we've launched into learning about mythical creatures, where the children have been designing their own dragons and fantastical beings. Alongside all this, our forest school sessions have continued to be a highlight. The children have been exploring the changing winter landscape and making bird biscuits to help care for the local wildlife during the colder months.



Year 1

Year 1 enjoyed a fantastic History Off the Page day and were fully immersed from start to finish. In the morning, the children enjoyed exploring a range of toys from different periods in history, comparing how toys have changed over time and handling replicas with great curiosity and enthusiasm. The afternoon was just as exciting, as the children became toy makers themselves, creating their own traditional toys such as flick books. It was a wonderful hands-on learning experience that brought history to life and the children thoroughly enjoyed every moment.



Year 2

In Year 2, we have been exploring the question, "How did we fly?" as part of our history learning. We have journeyed beyond living memory to discover how human flight began and developed over time.

The children have learned about the incredible achievements of the Wright brothers, who built and flew the first successful aeroplane, as well as the inspiring stories of Amelia Earhart and Bessie Coleman. Through our lessons, the children have enjoyed discussing how they changed the world, 'stepping into the shoes' of the Wright brothers and local eyewitnesses, and imagining what it must have felt like to take to the skies for the very first time!

In Design and Technology, the children designed and created their very own pouches. They learned how to plan their designs carefully and practised a simple stitch to join their fabric together. This was a tricky skill that required lots of concentration, patience and perseverance. The children showed fantastic resilience, and we are very proud of their finished pouches and the skills they have developed along the way.



Year 3

Year 3 had their Roman History Off The Page Day. They explored a range of different activities such as creating pendants, making oil lamps and oil to light in them using olives and created mosaics. In the afternoon, the children went to the 'theatre', performing different types of entertainment. Some children did a soldier march, others acted out fables and one group performed a dance. The children really immersed themselves into this experience and made us very proud.

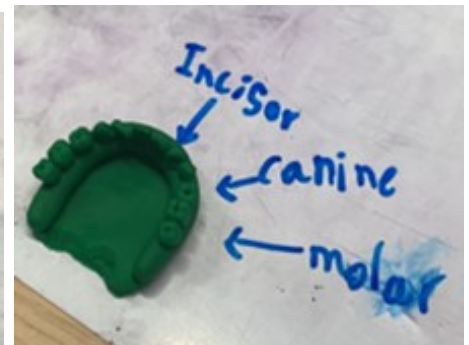
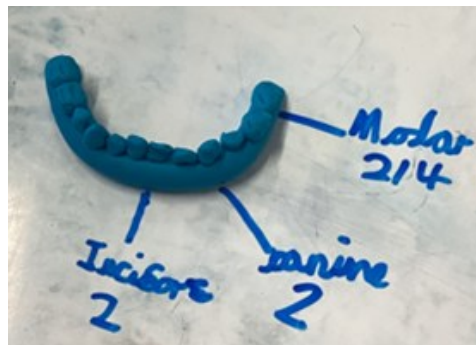
Well done Year 3!



Year 4

In Science, Year 4 have been looking at Animals including Humans, particularly focusing on digestion and teeth. In their first lesson, they learnt about the human digestive system and the different organs involved in it and their purposes. Then they started to learn about human teeth, learning how they change through our lives. As part of this, the children made models of their own teeth using play doh and were interested to see how they were different as some of them have recently lost teeth and are growing their adult set!

In PSHE, they have been focusing on Dreams and Goals and have been looking at different scenarios where the person experienced disappointment in their journey towards their dream or goal. They acted these out, thinking about how they might be feeling in that moment and then what they could do to help with the disappointment they might be feeling.



Year 5

Year 5 children have been developing their research skills during science lessons by gathering information from reliable sources, asking thoughtful questions, and recording their findings with increasing accuracy and independence. In computing, they have shown impressive perseverance and resilience while programming with micro:bits, tackling challenges step by step and adapting their code when things didn't work the first time. Their determination to debug, experiment, and keep trying has helped them grow in confidence as young problem-solvers and digital creators.



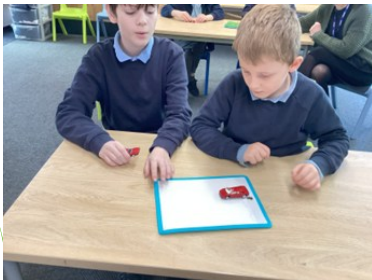
Year 6

Year 6 had a truly unforgettable night at Young Voices! The children had an amazing time from start to finish, thoroughly enjoying every moment of the experience. They sang their hearts out and did a wonderful job with every single song, showing great enthusiasm, confidence, and teamwork throughout the performance. Their hard work and dedication in rehearsals clearly paid off, and it was a pleasure to watch them shine on such a big stage. The atmosphere was electric, and the smiles on their faces said it all. We are incredibly proud of each and every one of them for their fantastic effort and outstanding performance. For more photos and videos, please visit our Facebook page.



The Lighthouse

We are delighted to share that pupils in our SEMH class have settled back into school extremely well following the Christmas break. There has been a strong focus on routines and strengthening relationships, both with familiar adults and with peers. Through thoughtful activities and supported interactions, pupils have been developing trust, confidence and a sense of belonging, which is helping them to feel safe, settled and ready to engage with their learning again.



Pre-school

Pre-School has had a wonderful first few weeks back into the new year. It has been a pleasure to welcome so many new families into Pre-School and see the new children start their journeys with us.



Children in Pre-School have started to learn all about some traditional stories which is their theme for the first half of this term and have been accessing activities and sorties based around The Three Little Pigs and Goldilocks. The children have enjoyed listening to the stories, joining in with repeated phrases, and engaging in a wide range of creative activities inspired by the tales. These have included small-world play, story sequencing, mark-making, construction, and lots of imaginative role play. Through these experiences, children are developing their communication skills, confidence, and creativity while forming new friendships and learning to play cooperatively with their peers.



NELI sessions have also started in Pre-School. NELI (Nuffield Early Language Intervention) is a carefully designed programme that supports children's early language development. The sessions focus on building vocabulary, improving listening and attention skills, and helping children understand how to use words effectively in everyday conversation. These sessions are delivered in a fun and engaging way and form an important part of supporting children's communication and language development.



We look forward to continuing with our learning in this area and are ready for a busy term ahead.



Reminders

Uniform

We ask that when you are purchasing new shoes for your child to wear at school, they are black school shoes. No trainers are to be worn other than for P.E. Our uniform is as follows:

Grey pinafore dress, skirt or trousers. Please ensure skirts are knee length

Navy blue sweatshirt

Sky blue polo shirt

White or grey socks or navy blue or grey tights

Black shoes with closed heels and toes

Summer dress is blue and white checked

P.E. t-shirts should be plain white and P.E. shorts should be loose fitting 'football style' and not leggings or cycling shorts.

Closed Facebook Groups

We have a closed Facebook group that is only open to parents and carers. A request to join this group can be made using the following link: [\(20+\) Wintringham Primary Academy | Facebook](#)

Access to the Closed Pre-school group can be made using this link: <https://www.facebook.com/groups/397561551714119>

Holiday Absence

In line with Statutory Guidance from the Department of Education, Headteachers are only allowed to authorise absence during term time in exceptional circumstances. Family holidays are not classed as exceptional circumstances. The children only attend school for 190 days out of 365 and we do expect parents to take holidays during the 13 weeks of school holidays.

Please be aware that as this is an unauthorised absence you could be at risk of the Education Welfare Officer issuing a fixed penalty fine. Term dates for the 2025/2026 school year have been sent home to parents and are available on the school website. Please contact the school office if you require a further copy.

School Dinners

Our in-house catering company, Diamond Diners, provide school meals for the children.

Menus are available on the school website. The cost of a school meal is £2.65. Lunches can be ordered on a daily basis, but all school meals must be paid for in advance.

Nut Allergy

Children's packed lunches must not contain peanut butter or other snacks which contain nuts. Items which state 'may contain nuts' should also not be brought into school as we have children with allergies in school. Thank you for your co-operation with this.

Please only put water in your child's water bottle as juice is not allowed in the bottles.

Term dates can be found on the school website

Please walk to school if at all possible. If you have to drive, please park safely and considerately to our neighbours.

