

November 2025

Wintringham Primary Academy Head's Newsletter



This month the children have been very busy. The school photographer visited at the start of the month, and I was very impressed with the quality of the photographs, and hope you will be too.

The staff also organised a school disco for the children which was very popular and everyone seemed to have a lovely time dancing with the staff!

I hope to see you all at our Christmas Fair on Thursday 4th December at 3.30pm, where we will have lots of stalls organised by the classes, games, a raffle and refreshments. Santa will also be attending if your child would like to visit him. Thank you to our newly formed PTFA for their help and support with the fair. The fair helps to raise much needed funds for the school and is always a fun event.

Every class made wreaths or poppies which were displayed around school for Remembrance Day. I was very proud of the children in assembly, for their understanding of the reasons for Remembrance Day and for them observing the two minutes



Key Dates:

**Wednesday 3rd December —
Year 6 Ballet in**

London

**Thursday 4th December —
Christmas Fair**

**Monday 8th December— FS
Performance**

**Tuesday 9th December— FS &
KS1 Performances**

**Wednesday 10th December—
KS1 Performance**

**Thursday 11th December -
KS1 Performance**

**Wednesday 17th December —
Christmas Lunch**

**Thursday 18th December—
Reward Day**

**Friday 19th December — Last
Day of Term**

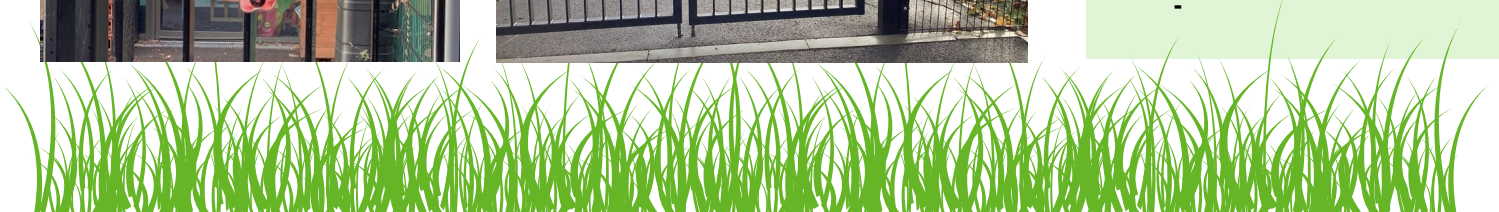
**Monday 5th January—Term
Starts**

**Wednesday 7th January—Year
3 History Off The Page Ro-
man Britain Day**

**Thursday 8th January—Breck
Foundation In School**

11th—14th May 2026 - KS2 SATs

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Children In Need

All the children had a fantastic day for Children in Need, wearing an accessory of clothing to support the charity. During the afternoon, the Year 6 children brilliantly led the 'Challenge 25' activity where all the children had to complete challenges involving the number 25. For example, they completed 25 seconds of the plank, 25 seconds of holding their breath and more. For the creating a Pudsey competition, we were inundated with entries, displaying all your children's wonderful, creative minds. The School Council voted for their winners, who were:

Reception- Emily D, Year 1 – Elena H, Year 2 – Amelia G, Year 3 – Olivia D, Year 4 - Logan B, Year 5 – Eleisha B, Year 6 – Chloe B, The Lighthouse – Ivy.



Football Match

Our Year 6 football team put in a brave and spirited performance in the first round of the Walters Cup, battling through bitterly cold conditions with real determination. From the first whistle, the players worked hard for one another, showing great teamwork, resilience, and a positive attitude even as the game proved challenging. Although the match ultimately ended in a loss, the children demonstrated impressive grit, continuing to push themselves and refusing to give up. As the game went on, their confidence grew and they began to link passes together more effectively, creating several promising chances towards the end. Their improvement throughout the match was clear to see, and their commitment to learning and developing as a team is something to be proud of. The experience will undoubtedly help them grow stronger for future fixtures, and their effort and character shone through from start to finish.



Girls Football Match

Our girls' team put on a fantastic display in the first round of the Henson Cup, showing confidence, teamwork and enthusiasm from the very start. For several players, it was their first time representing the school, and they rose to the occasion brilliantly, demonstrating composure and skill well beyond their experience. The girls played amazingly throughout the match, working together to create chances, defend strongly, and support one another across the pitch. Their hard work paid off with an outstanding 6-0 victory, a true reflection of their effort, determination, and positive spirit. It was a joy to and pride, and they should be incredibly proud of what they achieved. A great effort from the whole team – well done, girls!



Swimming Gala

Four of our Year 6 pupils travelled to One Leisure in St Neots to take part in the DLPT Swimming Gala, competing in a range of individual and relay races. Each swimmer gave their very best, showing excellent technique, determination, and team spirit throughout the event. Their hard work and focus paid off, with two of our swimmers earning a well-deserved medal in the relay race—a fantastic achievement against strong competition. All four represented the school brilliantly, demonstrating confidence and positivity in every race. Well done to everyone involved!



Reception

The children have been busy learning about Space. They have shown a special interest in being astronauts, spending lots of time at the creative table making their own costumes. Their costumes included oxygen packs and helmets. Reception showed great teamwork with this, helping each other attach their costumes to themselves. Following on from this, the children have also enjoyed role playing in the space station and have also shown a keen interest in the planets and have been practising cutting and sticking these in order.

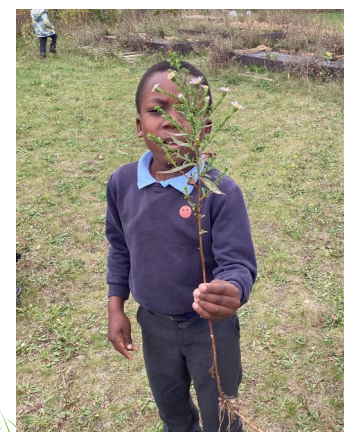
In P.E, the children have been developing their spacial awareness. They have been doing this through playing a range of games, centred around pretending to be animals. The children created movements to correspond with animals such as rabbits, caterpillars and kangaroos and then had to move around in character, without bumping into other children.



Year 1

Our Year 1 children have been thoroughly enjoying their Forest School sessions this half-term, where their outdoor adventures have linked with their current Geography learning, “What Is It Like Here?” During their time outside, the children have been busy exploring the school grounds, spotting key features on an aerial photograph, and beginning to understand more about the place they live and country they live in.

Back in the classroom, they have been practising early map-making skills by creating simple maps of their learning space, using objects to show where important features are located. Out in the playground, the children have used maps to help them recognise different areas of the school environment, before talking about how those places make them feel. They even carried out a small survey to find out what their friends thought too. Using all of this information, the children then designed ideas to improve parts of the playground—showing fantastic creativity and thoughtful suggestions. It has been wonderful to see Year 1 growing in confidence as young geographers, developing their curiosity about the world around them.



Year 2



In Geography, Year 2 have been learning about the seven continents of the world. The children also explored where the North and South Poles are located and discussed what these places are like. Building on their map skills, they identified the position of the equator and learnt about some of the countries that lie along it. The children showed great curiosity as they compared different



In Music, Year 2 have been exploring African animals through sound. The children listened carefully to the different noises made by animals such as lions, elephants, zebras, monkeys and hippos. They then experimented with classroom instruments to recreate these sounds, thinking about pitch, rhythm, and dynamics. Working together, Year 2 created their own musical soundscape, layering the animal sounds to compose an exciting piece of music. We were very proud of their creativity and teamwork.

Year 3



In DT, Milne and Wilson class created their own pneumatic toys. They had to ensure their toy was suitable for a 5 year old, use a pneumatic system and be strong and sustainable. They used their perseverance, resilience and creativity to explore, design, make and evaluate their toys. Well done Year 3, they were fantastic!

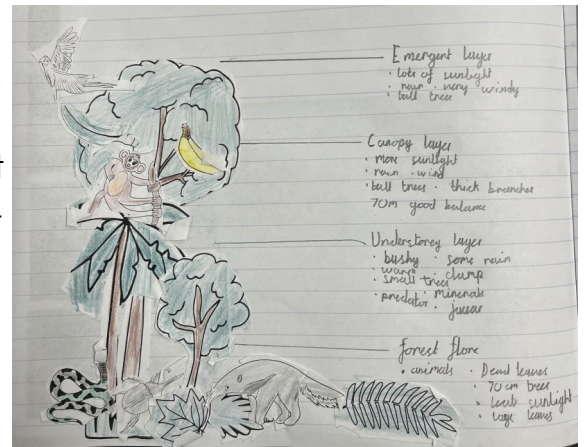


In PE, Year 3 have been learning the skills for hockey. They have been practising how to hold the hockey stick, dribble the ball with control, how to stop the ball safely and complete a push pass. Both classes have shown teamwork and resilience, keeping on trying when they face a challenge.



Year 4

Year 4 have started to learn about rainforests in two different subjects this term! They are studying them in Geography, focusing on the key question of 'Why are rainforests important to us?'. They started by looking at different biomes and then focusing on rainforests, finding out where they are in the world. Next, they looked at the different layers of the rainforest, describing its features and the differences between each layer. Then, they have been looking at the Amazon rainforest in more detail and were shocked to find out how many people live in and around it! Year 4 have also been looking at the rainforest in music, using body and tuned percussion to create a musical piece inspired by the rainforest! Morpurgo listened to a piece of music which sounded just like being inside a rainforest and were surprised that that sound could be created just with body percussion. They then started to make a piece of our own and will continue to develop it in the following weeks.



Year 5 & 6

Students in Years 5 and 6 recently took part in exciting cricket workshops with an instructor from 'Chance to Shine' where they learned key skills both on and off the pitch. Throughout the sessions, they practised the fundamentals of batting and bowling, developing confidence and control with each activity. Just as importantly, they learned how to work together as a team —communicating, encouraging one another, and understanding the value of cooperation in sport. The workshops were energetic, fun, and a great opportunity for pupils to build their cricket skills while strengthening teamwork and sportsmanship.



Pre-school



The children in Pre-School have been introduced to the subject of Transport and Journeys. Within this, they have looked at the book 'All Through the Night.' They have also been looking at different occupations that the children's parents have and using these ideas to inform play across the different areas of provision. Our role play area has been transformed into a hospital, our reading corner to a library and outdoors there has been a focus on construction and learning road safety.

As children begin to explore their early phonetic awareness, we have begun to introduce children in their last year of Pre-School to the initial sounds. So far, they have picked up each phoneme with ease and in provision have been finding resources beginning with either S, A, T, P.



Within Forest School – children have continued to brave the weather as it gets colder and have been helping in our wetland area with Mrs Clarke. They have been busy creating some shelters to help keep them warm, made some Remembrance Day poppies using wild berries and have been creating leaf confetti with different shaped hole punches.



Reminders

Uniform

We ask that when you are purchasing new shoes for your child to wear at school, they are black school shoes. No trainers are to be worn other than for P.E. Our uniform is as follows: Grey pinafore dress, skirt or trousers. Please ensure skirts are knee length

Navy blue sweatshirt

Sky blue polo shirt

White or grey socks or navy blue or grey tights

Black shoes with closed heels and toes

Summer dress is blue and white checked

P.E. t-shirts should be plain white and P.E. shorts should be loose fitting 'football style' and not leggings or cycling shorts.

Closed Facebook Groups

We have a closed Facebook group that is only open to parents and carers. A request to join this group can be made using the following link: [\(20+\) Wintringham Primary Academy | Facebook](#)
Access to the Closed Pre-school group can be made using this link: <https://www.facebook.com/groups/397561551714119>

Holiday Absence

In line with Statutory Guidance from the Department of Education, Headteachers are only allowed to authorise absence during term time in exceptional circumstances. Family holidays are not classed as exceptional circumstances. The children only attend school for 190 days out of 365 and we do expect parents to take holidays during the 13 weeks of school holidays. Please be aware that as this is an unauthorised absence you could be at risk of the Education Welfare Officer issuing a fixed penalty fine. Term dates for the 2025/2026 school year have been sent home to parents and are available on the school website. Please contact the school office if you require a further copy.

School Dinners

Our in-house catering company, Diamond Diners, provide school meals for the children. Menus are available on the school website. The cost of a school meal is £2.65. Lunches can be ordered on a daily basis, but all school meals must be paid for in advance.

Nut Allergy

Children's packed lunches must not contain peanut butter or other snacks which contain nuts. Items which state 'may contain nuts' should also not be brought into school as we have children with allergies in school. Thank you for your co-operation with this.

Term dates can be found on the school website

