

# Geography

## Intent



Our Geography curriculum aims to inspire children to become curious, explorative thinkers with a strong understanding of the world, helping them learn to “think like geographers”. It builds pupils’ confidence to question, observe, measure and analyse geographical information as they learn how geography shapes lives at different scales over time. A strong focus on skills, knowledge, critical thinking and fieldwork develops their understanding of both their local area and contrasting places around the world. Ultimately, it nurtures resourceful, active citizens with the vocabulary and concepts needed to make sense of their world and contribute to it.

## Implementation

### Sequencing and Progression

- The Geography curriculum provides pupils with a broad and coherent understanding of the world by developing their locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork.
- Through critical thinking, pupils learn to question, observe, measure, record, analyse and present geographical information, enabling them to “think like geographers” and understand how geography shapes lives at different scales and over time.
- Essential knowledge and skills are revisited and built upon with increasing complexity, ensuring concepts such as scale, place, and geographical vocabulary are continually reinforced and deepened. Each unit is structured around questions, guiding pupils through purposeful exploration and providing a clear, progressive pathway through their learning journey.

### Assessment and Feedback

- Assessment is embedded throughout teaching. Teachers use formative assessment in every lesson by observing children’s responses to enquiry questions, checking their ability to describe places, analyse evidence, use geographical vocabulary, and apply skills such as map-reading and fieldwork. This ongoing assessment allows teachers to address misconceptions immediately.
- Because the curriculum is designed as to revisit previously taught learning themes, teachers can also assess progression by evaluating how well pupils revisit and build upon prior learning.

## The Living Curriculum

Trips are utilised to explore the local area, giving the opportunity for children to have a greater understanding of where they live. Trips and visits have included fieldwork in our local area, walks around our local town of St Neots.

Fieldwork experiences enrich the learning of the pupils, allowing them to make connections and comparisons with other studied areas

## Impact

Children will be able to think like geographers, confidently questioning and observing places, measuring and recording information, and analysing evidence to understand how geography shapes lives at different scales. They will develop secure locational and place knowledge, accurately identifying and comparing different locations around the world while building a strong understanding of human and physical features. They will also be able to carry out meaningful fieldwork, collecting, interpreting and presenting data using appropriate geographical methods. Ultimately, they will use a rich geographical vocabulary to explain their thinking and will become informed, curious, and active young citizens with a strong sense of their locality and its place in the wider world.

## Useful Links

