



Reception Curriculum Newsletter **Autumn Term (Second Half) 2025**

Dear Parents and Carers,

Welcome back! We hope you have had a lovely break. The children look refreshed, which is great, as we have a busy term of learning and activities ahead of us.

Thank you to all those parents who have contributed to their child's learning journal by adding an observation onto Tapestry. We really enjoy seeing and hearing what the children have been up to with you at home and the children enjoy sharing their learning and achievements with us.

Please ensure that you continue to read with your child at home every day and record this in their reading diary by either making comments about how your child has found reading the book or initialling/signing that they have read on a particular day. You may want to comment on whether your child enjoyed the book, if they found it easy or difficult, or use it as an opportunity to ask your child's class teacher a question. Please also continue to support your child to develop their comprehension and inference skills by asking them questions about the book that they have read. If you have any questions about this (or anything else) please do not hesitate to ask.

Homework

Your child has been sent home with a Letterjoin login. Please do support them to access this at home, as it really does help hugely with their letter formation. Please have a look at this and navigate yourself around the site. If you have any problems or questions regarding Letterjoin, please let us know.

Learning Themes

Our aim is to make sure that your child's learning experiences are exciting and enjoyable by delivering a creative and stimulating curriculum, which is based on the skills highlighted in the Early Years Foundation Stage curriculum. All learning is linked to the children's interests and will be linked to an overall theme. This half-term, the children will be looking at space, and celebrations across the world.

Supporting Your Child at Home

Reading

Frequently sharing books with your child and talking about the main characters and sequence of events will support your child to develop their comprehension skills. Supporting your child to read from left to right, encouraging them to point to each word as they read, using the picture if they get stuck on a word, using the words they know already to help them, segmenting and blending the phonemes in cvc words and reading repeated words throughout the book, will help your child to improve with their reading skills.

Mathematics

Using numbers in everyday contexts, such as recognising house numbers, counting the number of stairs climbed when going to bed at night and counting the number of shoes found on the shoe rack at home, will enable your child to practise and apply their mathematical skills in real life contexts. Incorporating mathematics and mathematical vocabulary into everyday routines and activities, e.g. tidy up time and mealtimes, provide opportunities for conversations about counting, comparing, time and sharing. Playing board games, particularly with linear, numbered, equal-sized spaces can also be useful for the development of early number skills.

Reminders

P.E.

The children will be having P.E. on Wednesday mornings throughout this half term. Please ensure that you provide a fully named P.E. kit that is suitable for outdoor P.E. lessons, as P.E. will sometimes be outside. If your child has pierced ears, please ensure that their earrings are removed on P.E. days for health and safety reasons. Long hair should always be tied up whilst the children are at school and especially during P.E. lessons.

Snack Time

All the children in Reception are given either fresh fruit or vegetables for a healthy snack every day and this initiative is funded by the government. Milk is also provided free of charge up until your child's fifth birthday.

Water Bottles

Children need to bring a named water bottle to school every day, and this can be used throughout the day. Please can this be placed on the trolley each morning, rather than stored in book bags, as we have seen many books ruined by leaking water bottles. Please also ensure that the bottles only contain water and not juice or squash.

Book Bags

Please ensure that your child brings their book bag into school with them every day. It is very useful to have the book bag in school so that letters, reading books and anything that the children make can be sent home easily.

Communication

We welcome you to discuss your child, their progress or any concerns you may have. We might not be able to talk to you straight away, but we will endeavour to speak to you as soon as possible. You can leave a message with the school office via telephone or send an e-mail to the school office who will forward it onto us.

Dates For Your Diaries

Children in Need Day (details to follow): Friday 14th November

Thursday 4th December: Christmas Fayre

Monday 8th December at 2 pm: Reception Christmas performance

Tuesday 9th December at 10.30 am: Reception Christmas performance

Wednesday 17th December: Christmas Lunch

Friday 19th December: End of Term

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

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<p style="text-align: center;">Communication and Language</p> <p>Children will continue to sit quietly during whole class and smaller group activities. Children will be given the chance to listen and respond to ideas expressed by others. In their role-play, children will use talk to imagine and recreate different roles. They will be given the chance to re-tell stories that they have learnt and act these out using puppets in the role-play area.</p>	<p style="text-align: center;">Physical Development</p> <p>Children will continue to develop their gross and fine motor skills. A key focus for this half term is on development of the correct pencil grip. This will enable children to begin to develop a fluent handwriting style. They will be engaging in a variety of activities to develop their hand strength and dexterity, including playdough, threading, Lego and pincer control.</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Children will continue to think about our classroom rules and build upon the friendships made within the classes. They will be focusing on their own actions and the feelings of other children. In circle time, the children will be thinking about both their rights, and their responsibilities, and how to develop a positive and supportive classroom community.</p>
<p style="text-align: center;">Literacy</p> <p>Reading Children will take part in weekly reading sessions with their class teacher. As a whole class, we will be reading lots of stories together, some that link with our topic and others for our enjoyment.</p> <p>Writing We will be continuing to write simple words and starting to focus on how we form sentences when writing, using a capital letter, finger spaces and a full stop at the end. Children will be encouraged to form their letters correctly using a pre-cursive script.</p> <p>Phonics In our daily phonics lessons, we will continue to learn new phonemes and practise segmenting and blending to read and spell words.</p>	<p style="text-align: center;">Mathematics</p> <p>Number Children will be continuing to develop their one-to-one correspondence, and a secure understanding of counting with accuracy. They will also be comparing numbers up to 5 and exploring the composition of these, e.g. $3 + 2 = 5$ and $6 - 1 = 5$. We will also be beginning to explore composition to 10.</p> <p>Numerical Patterns Children will be developing their knowledge of comparison, through investigation of weight, length and capacity. Children will also be using their knowledge of number to explore length, height and time.</p>	<p style="text-align: center;">Understanding the World</p> <p>Children will continue to talk about their families, special times and celebrations. They will explore the world around them including looking at the local environment. Children will explore the natural world, taking note of the environmental changes that occur with the changing of the seasons.</p> <p style="text-align: center;">Expressive Arts and Design</p> <p>Using different media and materials, children will explore colour, shape and size. They will engage in different role-play scenarios, such as taking on the role of an astronaut on board the International Space Station. Children will also continue to take part in singing and music making sessions where they will be able to make up their own songs and rhythms. Children will also be learning to sign some familiar songs in Makaton.</p>