

History

Intent



Our history curriculum aims to inspire children's curiosity about the past, building secure chronological understanding and developing their ability to ask perceptive questions, think critically, weigh evidence, and form balanced judgements. It should help pupils understand how people's lives, communities, and significant events have shaped Britain and the wider world, fostering an appreciation of diversity, continuity, and change over time. Through rich, engaging enquiry-based learning, the curriculum should equip children with the knowledge, vocabulary, and disciplinary skills needed to become confident young historians who can make meaningful connections between past and present.

Implementation

Sequencing and Progression

- The History curriculum is implemented through a carefully sequenced, enquiry-based approach that builds knowledge and skills progressively from EYFS to Year 6.
- Each unit revisits and deepens prior learning to strengthen children's chronological understanding and historical vocabulary, while explicit teaching of disciplinary skills—such as interpreting evidence, recognising continuity and change, and understanding cause and consequence—helps pupils begin think like historians.

Assessment and Feedback

- Regular assessment, retrieval practice, and opportunities for discussion enable teachers to identify misconceptions and support all learners to achieve well.
- Teachers use ongoing formative assessment within lessons to check understanding and address misconceptions.
- Because the curriculum is designed as to revisit previously taught learning themes, teachers can also assess progression by evaluating how well pupils revisit and build upon prior learning.

The Living Curriculum

Teachers plan learning around rich historical questions, high-quality sources, and hands-on experiences that promote curiosity and critical thinking.

Classes immerse themselves in themed days with visitors from History off the Page.

Impact

The History curriculum has a steadily growing and deeply positive impact on pupils' learning, fostering a genuine sense of curiosity and confidence as they explore the past. Its well-sequenced lessons and rich, high-quality resources create a learning journey where knowledge builds gradually and meaningfully, helping children make secure connections and develop stronger historical understanding over time. Our structured approach supports teachers in noticing how well pupils are understanding new ideas, allowing them to respond thoughtfully and adapt teaching to meet learners' needs so that everyone can make progress.

Useful Links

