



Wintringham Foundation and Science Curriculum Overview 2026 - 2027

Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Plants	Everyday materials	Seasonal changes	Animals including humans (sensitive bodies)	Animals including humans (comparing animals)	Working scientifically
Year 2	Living things (habitats)	Living things (micro-habitats)	Animals including humans (life cycles and health)	Plants	Materials	Working scientifically
Year 3	Animals including humans (movement and nutrition)	Rocks	Forces and magnets	Light and shadow	Plants	Working scientifically
Year 4	Living things and habitats	Electricity	Animals including humans (teeth and food chains)	States of matter	Sound	Working scientifically
Year 5	Living things and habitats (life cycles)	Animals including humans (human aging)	Earth and space	Forces	Properties of materials	Working scientifically
Year 6	Living things and habitats (classification)	Animals including humans	Evolution and inheritance	Electricity	Light	Working scientifically

Geography

	Autumn	Spring	Summer
Year 1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Year 3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Year 4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5	What is life like in the Alps?	Why do oceans matter?	Would you like to live in a desert?
Year 6	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

History

	Autumn	Spring	Summer
Year 1	How am I making history?	How have toys changed?	How have explorers changed the world?
Year 2	How was school different in the past?	How did we learn to fly?	What is a monarch?
Year 3	British History: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	British History: Why did the Romans invade and settle in Britain?	What was important to the Ancient Egyptians?
Year 4	How have children's lives changed?	British History: How hard was it to invade and settle in Britain?	How did the achievements of Ancient Maya influence their society and beyond?
Year 5	British History: Were the Vikings invaders, traders or settlers?	British History: What was life like in Tudor England?	What is the legacy of the Ancient Greek civilisation?
Year 6	What can the census tell us about local areas?	British History: What was the impact of World War II on the people of Britain?	Unheard Stories: Who should go on the banknote?

Art & Design

	Autumn	Spring	Summer
Year 1	Drawing: Exploring Line and Shape	Sculpture and 3D: Paper Play	Painting and Mixed Media: Colour Splash
Year 2	Drawing: Understanding Tone and Texture	Painting and Mixed Media: Life in Colour	Craft and Design: Map it out
Year 3	Drawing: Growing Artists	Sculpture and 3D: Abstract Shape and Space	Craft and Design: Ancient Egyptian Scrolls
Year 4	Drawing: Power Prints	Printing and Mixed Media: Light and Dark	Craft and Design: Fabric of Nature
Year 5	Drawing: I Need Space	Painting and Mixed Media: Portraits	Sculpture and 3D: Interactive Installation
Year 6	Sculpture and 3D: Making Memories	Craft and Design: Photo Opportunity	Painting and Mixed Media: Artist Study

Design & Technology

	Autumn	Spring	Summer
Year 1	Moving Story Books	Stable Structures	Puppets Smoothies
Year 2	Moving Monsters	Baby bear's Chair	Fairground Wheel Balanced Diet
Year 3	Pneumatic Toys Eating Seasonally	Castles	Wearable Technology
Year 4	Torches Adapting a Recipe	Fastenings	Making a Slingshot Car
Year 5	Gears and Pulleys	Stuffed Toys	Monitoring Devices Developing a Recipe
Year 6	Playgrounds	Navigating the World	Steady Hand Game Come Dine with Me

Computing

	Autumn	Spring	Summer
Year 1	Programming: Algorithms Unplugged Online Safety	Programming: Bee-Bot Online Safety	Computing Systems and Networks: Improving Mouse Skills Online Safety
Year 2	Computing Systems and Networks: What is a Computer? Online Safety	Computing Systems and Networks: Word Processing Online Safety	Creating Media: Stop Motion Scratch Jr Online Safety
Year 3	Computing Systems and Networks: Journey Inside a Computer Online Safety	Programming: Scratch Online Safety	Creating Media: Video Trailers Online Safety
Year 4	Creating Media: Website Design Online Safety	Data Handling: Investigating Weather Online Safety	Programming: Further Coding with Scratch Online Safety
Year 5	Computing Systems and Networks: Search Engines Online Safety	Programming: Microbit Online Safety	Creating Media: Stop Motion Animation Online Safety
Year 6	Computing Systems and Networks: Exploring AI Online Safety	Data Handling: Big Data Online Safety	Skills Showcase: Inventing a Product Online Safety

Music

	Autumn	Spring	Summer
Year 1	Keeping the Pulse	Sound Patterns	Musical Symbols
Year 2	Call and Response	Structure (Myths and Legends)	Pitch
Year 3	Ballads	Jazz	Traditional Instruments and Improvisation
Year 4	Body and Tuned Percussion	Changes in Pitch, Dynamic and Tempo	Samba and Carnival Sounds and Instruments
Year 5	Blues	South and West Africa	Composition to Represent the Festival of Colour
Year 6	Dynamics, Pitch and Texture	Theme and Variations	Baroque

Religion & World Views

	Autumn	Spring	Summer
Year 1	How did the world begin?	What do some people believe God looks like?	Why should we care for others?
Year 2	What is a prophet?	What do candles mean to people?	How do we know some people feel a special connection to God?
Year 3	What makes us human?	Where do our morals come from?	Why is water symbolic?
Year 4	Are all religions equal?	Just how important are our beliefs?	Why is the Bible the best-selling book of all time?
Year 5	Why do people have to stand up for what they believe in?	Why are some places in the world significant to believers?	What happens when we die (1)?
Year 6	What place does religion have in the world today?	Why is their suffering (2)?	Why does religion look different around the world (2)?

French

	Autumn	Spring	Summer
Year 3	Phonics and Pronunciation I am Learning French	Animals	Seasons
Year 4	I am Able...	Presenting Myself	My Family
Year 5	Do You Have a Pet?	Clothes	What's the Weather Like?
Year 6	The Date	The Weekend	At School

Personal, Social and Health Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
Year 2	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
Year 3	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
Year 4	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
Year 5	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
Year 6	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me

Physical Education

	Autumn	Spring	Summer
Reception	Movement and Development Me and Myself	Throwing and Catching Ball Skills	Fun and Games Working with Others
Year 1	Dance Tag Rugby	Gymnastics Orienteering Handball	Athletics Tennis Rounders
Year 2	Hockey Dance	Orienteering Netball Gymnastics	Cricket Athletics Tennis
Year 3	Dance Tag Rugby	Gymnastics Orienteering Handball	Athletics Tennis Rounders
Year 4	Hockey Dance	Orienteering Netball Gymnastics	Cricket Athletics Tennis
Year 5	Dance Tag Rugby	Gymnastics Orienteering Handball	Athletics Tennis Rounders
Year 6	Hockey Dance	Orienteering Netball Gymnastics	Cricket Swimming Athletics Tennis