September 2026

Wintringham Primary Academy Head's Newsletter

Dear Parents and Carers

What a fantastic start to the school year! The children have all come back to school refreshed and ready for learning. We are delighted to welcome many new children to Wintringham across all year groups. They all seem to be settling in well.

We will be holding parents evenings on 13th, 19th & 21st October. Please sign up for an appointment via the Arbor app. Further details are in a separate letter. We hope that you will all be able to attend.

We will provide further information nearer the time, but here are some future diary dates which you might find useful:

School Class photos—Thursday 5th November
Pre-school Photos—11th & 12th November
Christmas Fair—Thursday 3rd December

Our PTFA held their AGM earlier this week, and have lots of fun events planned for the year. Further information on this will be provided soon. If you are interested in joining the PTFA, please email the school office and we will pass your details to them.

As always, please can I remind everyone to park considerately if they have to drive to school. The parking restrictions remain in force in Nuffield Road, but I have also received several complaints from residents in nearby streets about blocked driveways etc. If at all possible, please walk, cycle or scoot to school. If you have to drive, please use our school car park for dropping the children off and collecting them.

Key Dates 2026/2027:

Monday 5th October—KS2 Author Visit

21st to 30th October—Half Term

Tues 13th October—SEND Parents Evening

Monday 19th October—Parents Evening

Wednesday 21st October—Parents Evening

Friday 18th December—last day of term

Monday 4th January—Staff Training Day

Tuesday 5th January—Term Starts

Thursday 21st January—Year 6 to Young Voices

15th—19th February—Half Term

Friday 25th March—Last Day of Term

Monday 12th April—Staff Training Day

Tuesday 13th April—Term starts

Monday 3rd May—May Day

10th—13th May—KS2 SATs

31st May—4th June—Half Term

Monday 7th June—Staff Training Day

Wednesday 21st July-Last Day of Term

Reception

The children in our Mick Inkpen and Allan Ahlberg classes have been very busy getting to know themselves and each other. They have been focusing on building positive relationships, talking about their feelings and developing important self-care skills. They have explored different emotions through the wonderful book *The Colour Monster*. As a group, the children have thought carefully about strategies they can use when they are feeling sad, worried or angry, helping them to recognise and manage their emotions with increasing confidence.

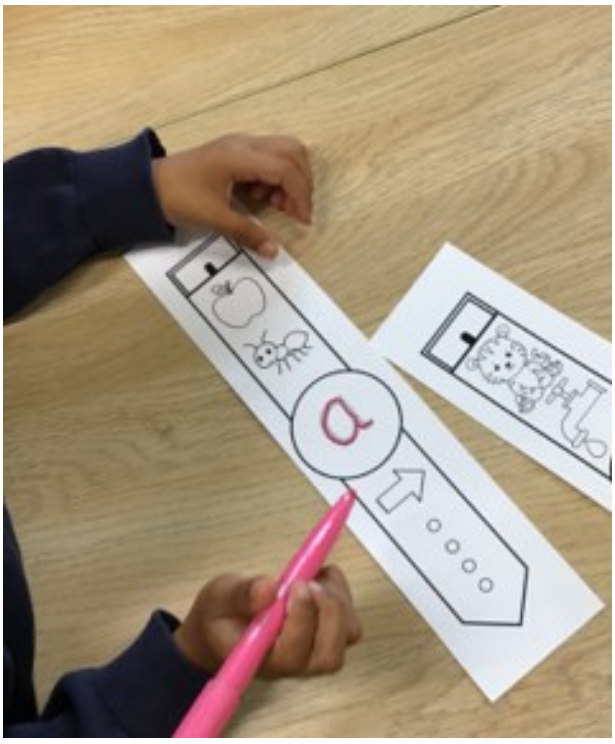
In their writing sessions, they have begun *Drawing Club*, with the children being inspired by *The Everywhere Bear* and *Bananaman Meets Dr Gloom*. They have loved sending their own bears off on exciting adventures and have thoroughly enjoyed creating their very own fruit superheroes!

The children have also been busy learning new phonemes in phonics and have had great fun creating their own phoneme watches to support their learning.

A very exciting development has been Reception joining the whole-school singing assemblies. The children have embraced this opportunity and are already thoroughly enjoying singing together as part of our wider school community. We are incredibly impressed with how well the children have settled into school life.

Well done Reception!





Year 1

Over the last few weeks, Year 1 have made a fantastic start to the school year and have settled really well into life in Key Stage 1. We have been focusing on building positive relationships with our peers, learning new classroom routines and thinking carefully about how we can all contribute to creating a happy, respectful and successful classroom environment. The children have shown great enthusiasm, kindness and resilience as they have adapted to new challenges and expectations.

In Science, they have been learning about plants and exploring what seeds need in order to grow. The children have particularly enjoyed setting up their own bean seed experiments and making predictions about what might happen. They have loved observing the changes over time and discussing their findings with their classmates.

English lessons have focused on building upon the strong foundations developed in Reception. The children have been practising writing coherent sentences linked to their woodland-themed texts, including *The Owl Babies*, *Tree* and *Stick Man*. We have been working hard to use capital letters, full stops and carefully chosen vocabulary to bring our ideas to life, and the children are becoming increasingly confident writers.

In Maths, Year 1 have been consolidating their foundational mathematical skills while developing their understanding of number sense and shape. Through engaging maths carousel activities, the children have enjoyed exploring numbers in different ways, recognising patterns and developing their reasoning skills through practical, hands-on learning experiences.

The children have also been busy across the wider curriculum. In Design and Technology, they have enjoyed designing and creating their own puppets, while in Religion and World Views they have been exploring how different religions have different beliefs about creation. These learning experiences have encouraged thoughtful discussion and helped the children to appreciate a range of perspectives.

One of the highlights of the term so far was our visit to St Neots Library. The children had a wonderful time exploring the library, discovering new books and learning about the services the library offers. We were incredibly proud of the excellent behaviour they demonstrated throughout the trip, and they were fantastic ambassadors for our school.

We are so proud of everything Year 1 has achieved already and look forward to another exciting term of learning and discovery together.





Year 2

Year 2 have made a fantastic start to the academic year. The children particularly enjoyed our 'History Off the Page' day, where they stepped back in time to learn about the Great Fire of London. They took part in a range of engaging activities, including making dough and clay thumb pots, creating perfume bags and even making their own ink!

In Science, we have begun our learning about 'habitats', investigating what is alive, what is dead and what has never been alive. This has sparked some fascinating discussions and debates, with the children sharing their ideas and reasoning with enthusiasm.







Year 3

Year 3 had a brilliant time taking part in their immersive History Off the Page workshop. The children dressed up as Romans and stepped back in time as they experienced some of the activities that ancient Romans would have enjoyed, including creating mosaics and squeezing olives to extract their oil. The day culminated in a spectacular Roman banquet, where the children took on every role themselves. There were dramatic acting and dancing performances, a marching procession of Roman soldiers, and servants busily serving bread, grapes, cheese and wine (juice) to the guests. The children thoroughly enjoyed becoming Roman citizens, soldiers, servants and entertainers, making the experience both memorable and a wonderful way to bring their history learning to life.







Year 4

Year 4 have had a fantastic and varied start to the year. In Geography, they have been learning about the rainforest and studying the different layers and their differences. They looked at the different animals and plants within the layers, thinking about how the temperature and weather might be different as you go between the layers. We also learned about the indigenous people who live in the rainforest and how they use the resources around them, and will be going on to look at the impact humans can have on the area.

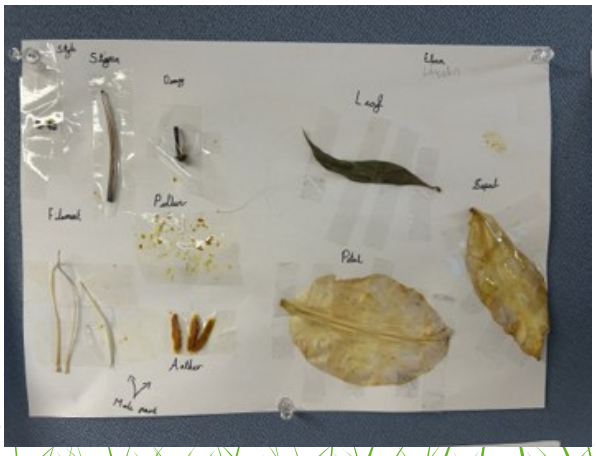
Then, in music, they have been applying this knowledge to create a piece of music inspired by the layers of the rainforest using body percussion and glockenspiels. They have been working collaboratively in groups and pairs to do this, making sure to respect each other's views and compromise where needed.





Year 5

Year 5 have made a fantastic start to the year. They have settled in brilliantly and are working extremely hard across all areas of the curriculum, showing a positive attitude towards their learning. Alongside their English and Maths work, the children have been busy exploring our wider curriculum. In Maths, they have been developing their understanding of decimal fractions, building confidence in recognising, and making connections to real life contexts. In English, they have been exploring *The Nowhere Emporium,* using the exciting text to develop their reading, writing and vocabulary skills. In Science, the children have been learning about life cycles and how different animals and plants grow and develop. In History, our focus has been on the Tudors, where we have been finding out about this fascinating period of British history. In PE, we have started our dance unit, developing our ability to create, perform and evaluate different movements and sequences. It has been a great start to the year, and we are looking forward to seeing the children continue to grow, learn and thrive throughout Year 5!





Year 6

Year 6 have made an encouraging start to life in Year 6. They have settled in brilliantly and are working extremely hard across all areas of the curriculum, showing a positive attitude towards their learning. Alongside their English and Maths work, the children have been busy exploring our wider curriculum. In History, they have been finding out about the census during Victorian times and what it can tell us about life in the past. In PE, they have started their hockey unit, developing the fundamental skills needed to control, pass and move with the ball. In Science, the children have been learning how animals can be classified using the system developed by Carl Linnaeus. Finally, in Art, the children produced a wonderful, nighttime snowy scene, which gave some of the children to showcase their fantastic art skills. It has been a fantastic start to the year, and we are looking forward to seeing the children continue to grow and thrive throughout Year 6!





Some of our Year 5 and 6 children have recently taken part in Bikeability, developing their confidence and skills while cycling on the road. They conducted themselves exceptionally well, demonstrating great awareness, patience and responsibility when navigating different road situations. The children were also given helpful pointers and advice to support them in making safe decisions and staying safe when out on their bikes in the future. Well done to everyone who took part!



The Lighthouse

It has been wonderful to welcome everyone back after the summer holidays. The children have settled into school life brilliantly and we have spent the first few weeks focusing on rebuilding routines, strengthening friendships and developing positive relationships within our classes. It has been lovely to see children reconnecting with their peers, welcoming new faces and demonstrating our school values each day. We are building on turn taking and effective communication through our Lego based Therapy sessions. This has been a great success, and the collaborative focus is strengthening relationships.



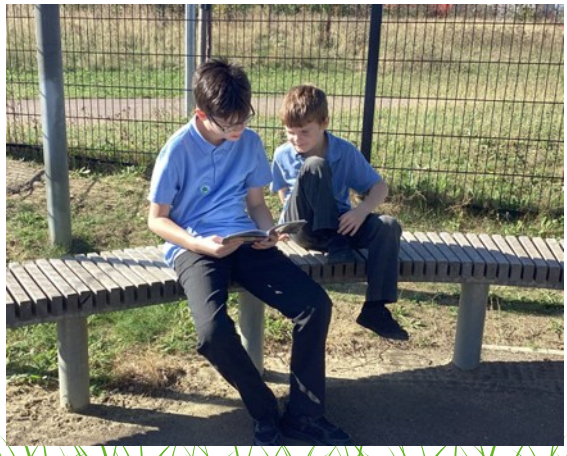
This term, we are placing a strong emphasis on reading for pleasure, encouraging children to enjoy books every day. Through regular story time, shared reading and opportunities to explore a wide range of texts, we aim to develop not only literacy skills but also communication, vocabulary and a lifelong love of reading. We know that children who read regularly become more confident learners, and it has been fantastic to see so much enthusiasm for books already.

In Computing, we have been busy exploring instructions using Bee-Bots. The children have enjoyed giving precise commands, predicting outcomes and debugging mistakes when things have not gone to plan. These hands-on activities have encouraged problem-solving, teamwork and resilience, all while having fun!

Our Science learning has focused on the human skeleton, where children have been discovering why our bones are so important. We have explored how the skeleton supports our bodies, protects vital organs and enables us to move. The children have shown great curiosity and have asked some thoughtful questions about how the human body works.

In History, we have begun our exciting journey back to 1666 to learn about the Great Fire of London. Children have been fascinated by the dramatic events of the fire and have started investigating how and why it spread so quickly. We are looking forward to developing this learning over the coming weeks as the children become history detectives and uncover more about this significant event.

It has been a busy and productive start to the year, and we are incredibly proud of how well the children have settled back into learning. We look forward to sharing more of their achievements and adventures as the term progresses.





Pre-school

Pre-School have had a lovely first couple of weeks as we have settled back into our routines and welcomed both familiar and new faces. It has been wonderful to see the children growing in confidence as they become familiar with their surroundings, reconnect with friends and begin to develop new relationships. Our returning children have been particularly fantastic. They have embraced their role as confident members of our Pre-School and have been extremely helpful in supporting children from our new families. We have seen some lovely examples of children offering reassurance.

Over the Summer, we have refreshed and developed many of the areas within our Pre-School provision such as the role-play kitchen and the construction area. The children have been very excited to explore these changes.

Our learning theme this half term is 'All About Me'. It provides the children with opportunities to learn about themselves, their families, their feelings and what makes them unique, while also helping them to develop a strong sense of identity. We have already shared some wonderful stories to support our learning, including:

We Are All Welcome by Alexandra Penfold
Kindness Makes Us Strong by Sophie Beer
Hello Friend by Rebecca Cobb

These stories have provided lots of opportunities for conversations about friendship, kindness, inclusion and how we can care for one another.

The children have also been busy outdoors, enjoying the changing season and beginning to notice the transition from Summer to Autumn. We have been encouraging children to look carefully at the world around them and notice changes in the weather, trees, plants and natural environment. There has already been lots of excitement as children discover fallen leaves and other natural objects.

We have also started our Rhyme Time sessions. Through rhymes, songs and playful activities, children are developing their awareness of sounds and beginning to listen carefully to the patterns and rhythms within language. This is an important foundation for their phonics journey.







Reminders

Uniform

We ask that when you are purchasing new shoes for your child to wear at school, they are black school shoes. No trainers are to be worn other than for P.E. Our uniform is as follows:
Grey pinafore dress, skirt or trousers. Please ensure skirts are knee length
Navy blue sweatshirt
Sky blue polo shirt
White or grey socks or navy blue or grey tights
Black shoes with closed heels and toes
Summer dress is blue and white checked
P.E. t-shirts should be plain white and P.E. shorts should be loose fitting 'football style' and not leggings or cycling shorts.

Tapestry & Class Dojo

We use an online platform called Tapestry to commumicate with parents and carers who have children in Pre-school an d Reception . We use Class Dojo to send information to parents with children in Years 1-6.

Holiday Absence

In line with Statutory Guidance from the Department of Education, Headteachers are only allowed to authorise absence during term time in exceptional circumstances. Family holidays are not classed as exceptional circumstances. The children only attend school for 190 days out of 365 and we do expect parents to take holidays during the 13 weeks of school holidays. Please be aware that as this is an unauthorised absence you could be at risk of the Education Welfare Officer issuing a fixed penalty fine. Term dates for the 2026/2027 school year have been sent home to parents and are available on the school website. Please contact the school office if you require a further copy.

School Dinners

Our in-house catering company, Diamond Diners, provide school meals for the children. Menus are available on the school website. The cost of a school meal is £2.75. Lunches can be ordered on a daily basis, but all school meals must be paid for in advance.

Nut Allergy

Children's packed lunches must not contain peanut butter or other snacks which contain nuts. Items which state 'may contain nuts' should also not be brought into school as we have children with allergies in school. Thank you for your co-operation with this.

Please only put water in your child's water bottle as juice is not allowed in the bottles.

Please walk to school if at all possible. If you have to drive, please park safely and considerately to our neighbours.

