



## **Reception Curriculum Newsletter** **Autumn Term 2025 (first half)**

Dear Parents & Carers,

A warm welcome to Reception! The children are settling in well, which is lovely to see. They are getting used to the routines of school life and we are enjoying getting to know them and their lovely little personalities!

### **Staffing in the Early Years Foundation Stage (EYFS)**

The Early Years Foundation Stage is the name given to the period of development between 0 to 5 years, which includes pre-school and the reception year at primary school. The EYFS has a set of milestones which the children are expected to reach by the end of their year in Reception.

These are the adults who are directly involved in teaching your children throughout their time in reception should they mention them:

Mrs Carroll – Ahlberg class teacher  
Miss Connor – Inkpen class teacher  
Mrs Gosnell – Inkpen class teacher  
Miss Ryan – teaching assistant  
Miss Curtis – teaching assistant

### **Learning Themes**

Our aim is to make sure that your child's learning experiences are exciting and enjoyable, by delivering a creative and stimulating curriculum, which is based on the skills highlighted in the Early Years Foundation Stage curriculum. All learning is linked to the children's interests and will be based on an overall theme. This half term we are looking at the learning themes settling into reception, ourselves and food. We will be reading the following books to support the children's learning in the themes. They are as follows: 'Starting School,' 'The Everywhere Bear,' 'The Colour Monster,' 'Incredible You,' 'Kitchen Disco' and 'Green Eggs and Ham.'

### **Reading**

Your child will be bringing home a reading diary and book the week commencing **Monday 15<sup>th</sup> September**. Please write in this book any books you share with your child so that we can discuss these books with them and build their love of reading.

### **Phonics**

The children will be starting daily phonics sessions the week commencing 15<sup>th</sup> September and these will continue throughout the year. We follow a scheme

called Little Wandle where phonics sessions run as whole class sessions, introducing a new phoneme (the sound the letter makes) each day. Please encourage your child to tell you the phoneme they have learnt and find things that start with this sound.

### **Tapestry**

If you have not yet received an email to activate your tapestry account, please complete a tapestry permission form and return it to us as soon as possible. Tapestry is an invaluable tool for us to share what your child has been doing at school. It is also really helpful if you can share some of the things your child does at home as this helps us to build a better picture of what they can do. The children also love to share their pictures with the class.

### **Government Baseline Assessment**

All children in Reception are required to complete the government baseline assessment within the first 6 weeks of starting school. This comprises of some simple tasks that we do with the children and record the results. They will be unaware that they will be taking part in anything 'official' and will just be spending some 1-1 time with their new teacher. If you have any questions, please feel free to ask us.

### **Facebook Page**

We have a school Facebook page called **Wintringham Primary Academy** which is a private page for parents of children in the school. In Reception we tend to put most of our photos and observations on Tapestry, but we will use the Facebook page for reminders, etc. It also has information on general school events.

### **Reminders**

#### **P.E.**

The children will be having P.E. on **Monday mornings**. Please ensure that you provide a fully named P.E. kit (white t shirt, navy or black shorts and trainers for the summer and a navy or black tracksuit for the winter). Please encourage your child to be independent at dressing themselves by avoiding pinafore dresses, tights and buttoned shirts on this day if possible. **If your child has pierced ears, please ensure that their earrings are removed on P.E. days for health and safety reasons.** Long hair should always be tied up whilst the children are at school and especially during P.E. lessons. P.E. kits can be left in school for the half term when they will be returned home to be washed.

#### **Snack Time**

All the children in Reception are given either fresh fruit or vegetables for a healthy snack every day as well as milk - the government funds this initiative.

#### **Water Bottles**

Children need to bring a **named** water bottle to school every day which they are encouraged to drink from regularly. **Please ensure that bottles contain only water.** We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags, as sometimes we

find that the home reading books are ruined by water leaking out of the water bottles.

### Book Bags

Please ensure that your child brings their book bag into school with them every day. It is useful to have the book bag in school so that letters, reading books and anything that the children make can be sent home easily.

### Playground Equipment

Please do not allow your children to use the resources that are in the outdoor area, particularly the climbing frame, during drop off and pick up times.

### Bumped Head Phone Calls

It is our school protocol to telephone home if your child bumps their head at school, regardless of severity. This is to ensure that you are made aware of the bump so that you can keep a close eye on your child when they return home.

### Clothing




The children work both inside the classroom and in the outdoor area every day, regardless of the weather. Please ensure that they have a raincoat in school each day, and a pair of wellies, which can be kept in school. It is also useful to leave a spare set of underwear in a separate bag in your child's book bag in case of any accidents.

Please note that we are a **nut free school** and ask that **plastic bags** are not brought in to school.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

The EYFS Team

 <b>Communication and Language</b>	 <b>Physical Development</b>	 <b>Personal, Social and Emotional Development</b>
<p>Children will develop their listening skills and will share their experiences both in a small group and with the rest of the class. They will be encouraged to join in with repeated parts of stories during whole class shared reading sessions. Children will sequence and re-tell stories using their own words and begin to draw upon the language used in stories such as 'first', 'next' and 'then'.</p>	<p>Children will gain confidence in all areas of physical development, including using scissors and other one-handed tools safely and they will be concentrating on developing good pencil control. They will develop spatial awareness and also explore moving in a variety of different ways using small, big, high and low movements.</p>	<p>In circle time, we will be thinking about 'Being Me in My World'. The children will be learning how it feels to belong to the Wintringham school community, exploring their feelings and learning why it is good to be kind to others and use gentle hands. They will also be starting to understand their rights to learn and play whilst at school and what the word 'responsible' means.</p>



## Literacy

### Reading

Initially, children will focus on re-telling stories in their own words and will then begin to use the language of stories. In our daily phonics sessions, the children will begin to recognise and write the first twenty-six sounds of the English language.

### Writing

Children will be focusing on writing their name and labelling the members of their family by listening and recording the sound that they can hear at the beginning of each word. Please support your child to practise writing their name at home using pre-cursive letter formation.



## Mathematics

Children will count, recognise and order numerals from 0 to 10 and say one more or one less than a given number. They will name and describe 2D shapes, use positional language and order objects by height, weight and capacity. Please encourage your child to identify numerals within the environment, e.g. whilst out shopping. If you are cooking with your child then weighing, measuring, estimating different quantities and counting spoonfuls of ingredients are great ways to explore maths at home, if not a little messy!



## Understanding the World

Children will talk about their families, special times and celebrations. They will explore the world around them including looking at the local environment.



## Expressive Arts and Design

Children will explore colour, mix their own paints and use a range of different materials to create collages and models. They will also engage in different role-play scenarios, e.g. in the home corner. Children will also take part in whole class music making sessions where they will be able to make up their own rhythms.