



## **Year 1 Curriculum Newsletter - Autumn Term 2025**

Dear Parents and Carers,

Welcome back! We hope you had a wonderful summer break, and the children are all refreshed and ready for the new school year. Please find below a summary of the main learning areas we will be focusing on during this term, as well as some general reminders.

### **Homework**

**Reading**- children are advised to read for at least 10 minutes, 5 times a week from their school reading book. In your child's reading diary, you can record their school reading books as well as any other reading your child has done at home.

**Spelling Shed**- children can log onto their account to play spelling games.

**NumBots**- children are expected to engage with this online platform on a weekly basis.

### **P.E.**

Year 1 will have their PE session on a Friday for Autumn term. However, timetables do change so we kindly ask that your child has their P.E. kit in school **every day**. Please ensure that your child has the appropriate clothing and footwear in school for P.E. lessons – a white t-shirt, navy shorts, plimsolls/trainers, a warm top, and jogging trousers. Could you please also ensure that earrings are removed on our P.E. day due to health and safety reasons. Children are **NOT** able to take part in P.E. sessions if wearing earrings.

### **Plastic Bags.**

For health and safety reasons, please do not send plastic bags to school with your child.

If you have any questions, please don't hesitate to ask.

Thank you for your continued support.

Mrs Edwards and Mrs Thai.

# Autumn Term 2025 Curriculum Areas for KS1



## History

The children have started off the year by learning about How they are making history. This area of learning helps children understand that history is not just about the past, but also about their own lives today. Pupils will explore their personal timelines, special events, and family stories to see how they themselves are making history and how their experiences will be remembered in the future.



## Computing

The children will be learning about algorithms (unplugged). Over the half term, children are introduced to the idea of algorithms as a set of instructions. Through practical, unplugged activities, pupils will learn to create, follow and debug simple sequences, helping them understand the building blocks of programming without using a computer.



## Geography

Later this term, the children will be exploring their local area and developing a sense of place. Year 1 will learn to observe, describe and compare features of their surroundings, using simple maps and fieldwork to understand what makes their environment unique.

## Science



The children will be learning about 'Plants'. They will be finding out about common plants and trees, helping them learn to name, identify and describe their basic parts. Pupils observe how plants grow and change over time and using early scientific skills through simple investigations and outdoor exploration.



## Art

The children will be exploring different types of lines and shapes in their artwork. Pupils explore how artists use these elements to create pictures and patterns and develop their own creativity through drawing and mark-making.



## Religion and World Views

Year 1 will be learning about to different religious and cultural stories about the creation of the world. Pupils will explore a range of beliefs, compare ideas, and reflect on their own thoughts about how the world began, developing respect for different perspectives.



## Music

In music, children will be learning about recognising and feeling the steady beat, or pulse, in music. Pupils learn to keep the pulse through clapping, movement, and playing instruments, while listening to and performing a range of songs.



## P.E.

This half term children will be doing 'Dance'. They will learn different ways to move and explore the space around them safely but creatively.



## D.T.

The children will be exploring simple mechanisms such as sliders and levers. Pupils will design and make their own moving pictures to bring stories to life, learning how mechanisms create movement and developing early design skills.



## P.H.S.E.

The children will learn about the topic of 'Being Me in My World'.