



Reception Curriculum Newsletter **Spring Term (Second Half) 2025**

Dear Parents and Carers,

Thank you to all those parents who have contributed to their child's learning journal by adding an observation onto Tapestry. We really enjoy seeing and hearing what the children have been up to with you at home and the children enjoy sharing their learning and achievements with us.

Please ensure that you continue to read with your child at home every day and record this in their reading diary, by either commenting on how they found reading the book or initialling/signing that they have read on a particular day. Please also continue to support your child to develop their comprehension and inference skills by asking them questions about the book. We count the children's reads every week, and if they have read five times or more, they are entered into our weekly raffle. We also award a 'Reader of the Week' certificate.

Children who regularly read at home consistently make better progress than those who do not, so please do support them with this. If you have any questions, please do not hesitate to ask.

Homework

We hope your children are enjoying using Letterjoin and Numbots. These are useful resources for supporting your child with their letter formation, and subitising skills. If you have any questions about either of these, please do not hesitate to ask.

Learning Themes

Our aim is to make sure that your child's learning experiences are exciting and enjoyable, by delivering a creative and stimulating curriculum which is based on the skills highlighted in the Early Years Foundation Stage curriculum. All learning is linked to the children's interests and to an overall theme. This half-term, the children will be looking at traditional tales. This is a topic that really captures their imaginations, and hopefully you have heard all about it at home already!

Supporting Your Child at Home

Reading

Frequently sharing books with your child and talking about the main characters and sequence of events will support your child to develop their comprehension skills. Supporting your child to read from left to right, encouraging them to point to each word as they read, using the picture if

they get stuck on a word, using the words they know already to help them, segmenting and blending the phonemes in cvc words, and reading repeated words throughout the book, will help your child to improve their reading skills.

Mathematics

Using numbers in everyday contexts, such as recognising house numbers, counting the number of stairs climbed when going to bed at night and counting the number of shoes found on the shoe rack at home, will enable your child to practise and apply their mathematical skills in real life contexts. Incorporating mathematics and mathematical vocabulary into everyday routines and activities, e.g. tidy up time, and mealtimes, provide opportunities for conversations about counting, comparing, time and sharing. Playing board games, particularly with linear, numbered, equal-sized spaces can also be useful for the development of early number skills.

Reminders

Books and Reading Records

We are finding that books and reading records are not always in the children's book bags when we come to change their books. Please can you ensure that your child has both their reading record and their books in their bag every day.

Packed Lunches

If you are including grapes in your child's packed lunch, please can you ensure that they are cut in half lengthways. They can present a choking hazard if this is not done.

P.E.

The children will be having P.E. on Friday afternoons throughout this half term. Please ensure that you provide a **fully named** P.E. kit that is suitable for outdoor P.E. lessons, as P.E. will sometimes be outside. If your child has pierced ears, please ensure that their earrings are removed on P.E. days for health and safety reasons. Long hair should always be tied up whilst the children are at school and especially during P.E. lessons.

School Shoes and Uniform

We would very much appreciate it if you could ensure that all your child's uniform (including school shoes) is named. As you can imagine, it becomes difficult to ensure these items do not get lost or sent home with the wrong owner if they are not labelled. Thank you.

Snack Time

All the children in Reception are given either fresh fruit or vegetables for a healthy snack every day and this initiative is funded by the government. Milk is also provided free of charge up until your child's fifth birthday.

Water Bottles

Children need to bring a **named** water bottle to school every day, and this can be used throughout the day. Please can this be placed on the trolley each morning, rather than stored in book bags, as we have seen many books

ruined by leaking water bottles. Please also ensure that the bottles only contain water and not juice or squash.

Wellies

We would really appreciate it if you could ensure that your child has a pair of wellies in school, and that these are named. It is otherwise difficult to work out who these belong to, as the children often do not remember what their pair looks like.

Communication

We welcome you to discuss your child, their progress, or any concerns you may have. We might not be able to talk to you straight away, but we will endeavour to speak to you as soon as possible. You can leave a message with the school office via telephone or send an e-mail to the school office who will forward it on.

Dates For Your Diaries

Parents Evening: Tuesday 25th March and Wednesday 26th March

SEND Parents Evening: Tuesday 18th March





Easter Break: Monday 7th April to Monday 21st April

Summer Term Commences: Wednesday 23rd April

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

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 <p>Communication and Language</p> <p>Children will continue to learn and practise to articulate their ideas and thoughts in well-formed sentences. They will focus on connecting one idea or action to another using a range of connectives. The children will learn rhymes, poems and songs</p>	 <p>Physical Development</p> <p>Children will gain confidence in all areas of physical development, including using scissors and other one-handed tools with safety. They will be concentrating on developing good pencil grip and control, focussing on forming letters correctly. Children will practise their ball skills in P.E.</p>	 <p>Personal, Social and Emotional Development</p> <p>Children will continue to practise to express their feelings and consider the feelings of others with a focus on conflict resolution. We will be encouraging them to see themselves as a valuable individual.</p>
<p style="text-align: center;">Literacy</p> <p>Reading</p> <p>Children will take part in weekly reading sessions with their class teacher with a focus on building fluency and answering questions about what they have read. As a whole class, we will be reading lots of stories together, some that link with our topic and others for our enjoyment.</p> <p>Writing</p> <p>We will continue to focus on how we form sentences when writing using a capital letter, finger spaces and a full stop at the end. Children will be encouraged to form their letters correctly using a pre-cursive script. They will explore both story writing and non-fiction writing.</p>	 <p style="text-align: center;">Mathematics</p> <p>Number</p> <p>Children will be continuing to focus on counting accurately and using their verbal reasoning skills to explain how they know. They will use this knowledge to support with understanding comparison.</p> <p>Numerical Patterns</p> <p>Children will learn the names of 3D shapes and use them to build models. They will describe the properties of each shape and select, rotate and manipulate shapes in order to develop their spatial reasoning skills.</p>	<p style="text-align: center;">Understanding the World</p> <p>Children will become more confident to talk about members of their immediate family and community. They will also focus on comparing and contrasting characters from stories.</p> <p>Expressive Arts and Design</p> <p>Children will develop storylines in their pretend play. They will also explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Children will return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>