



Wintringham Primary Academy

Year 3 Class Newsletter

Friday 13th December 2024 – Wilson

English & Maths

In English, we finished reading "Stone Age Boy" by Satoshi Kitamura. The children loved this story and were able to link it to their History lessons. Over the last few weeks, we have been reading "The Snowman" by Raymond Briggs. The children have written some instructions on how to make a Snowman. They also wrote their own narrative, adding speech to it.

In Maths, the children have been continuing their learning about numbers to 1000. The children explored estimation and used these skills to estimate capacity. We then began to look at how we can compare 3 digit numbers, using place value to help us.

Reminders

Please ensure that children have the correct P.E. kit and school uniform.

A P.E. kit includes: white t-shirt, blue/black shorts, jogging bottoms, blue/black jumper or hoodie.

Please can we ensure that children are always wearing the correct school uniform, including black school shoes.

Homework:

- 15 minutes of TTRockstars a week.
- 5 reads a week for 10 minutes. Please ensure you ask your child questions about what they have read to support their comprehension skills.

If you have any problems, please let us know.

Foundation Subjects

In Science we have been exploring "Rocks and Soils". The children ended this focus by carrying out an experiment on soil to help them understand soil sedimentation.

In P.E., the children put their orienteering skills to the test by creating their own map and following these to locate different objects. In hockey, the children participated in some mini games against each other.

In music, the children created their own ballad as a class. They named it "Soar", writing the verses and chorus to the instrumental music of Adele's song "Hello".

In French, the children can now introduce themselves and ask and tell someone how they are feeling. They also know their numbers and colours too!

D.T.

In D.T., the children designed their own castles and then created these. The children ensured they included different features to their castles, including drawbridges, moats and battlements.

