



Reception Curriculum Newsletter **Autumn Term 2024 (Second Half-Term)**

Dear Parents & Carers,

It has been lovely to see the children again after the half term break. They have all come back well-rested and have settled back into school life quickly.

Staffing

We have had some staff changes in Reception:

Mrs Carroll – Ahlberg class teacher and EYFS lead

Miss Garcia – Inkpen class teacher

Mrs Pritchard – PPA cover teacher

Miss Arrowsmith – teaching assistant

Miss Cole – teaching assistant

Themes

Each half term we introduce a new theme on which to base our learning. This half term we will be learning all about Space, and will be exploring both fiction and non-fiction texts related to this exciting theme! The children are already really enjoying their new learning. Over the next couple of weeks, we will be looking at the stories 'Whatever Next', and 'The Way Back Home'. The children will be focusing on creating story maps and will be using these to retell the story. They will also be helping to set up an International Space Station role play area!

Reading and Phonics

The children have already learnt the following sounds:

s a t p i n m d g o c k c k e u r h b f l f f l l s s j

They have also learnt the following tricky words (words that cannot be decoded using their phonics knowledge):

is, I, the, put, pull, full, as

Alongside this, the children are learning to blend these sounds together to read words. Your child will bring home a phonics reading book, to read to you, and a sharing book for you to read to your child. Currently, your child's books may have no words in. Once your child has demonstrated that they can blend, they will move to reading a book containing known sounds. Please can you read

with your child **five times a week** and record a read for each day in their reading diary. Please only record the phonics book sent home.

Your child's reading books will be changed on a **Tuesday** and a **Friday**. On Friday, we count how many reads your child has completed and they will move up our reading chart.

If your child has completed 5 or more reads throughout the week, then their name will be entered into our weekly reading raffle.

Maths

In Maths, the children will be focusing on comparison. They will be encouraged to use the language of more than or fewer than. They will be looking at what makes a quantity the same and different. The children will be using a range of objects to support them with this. We will also be exploring the composition of numbers up to 5.

Reminders

P.E.

This half-term, **P.E. will now be on a Wednesday afternoon**. Please ensure your child has their P.E. kit in school every week for this. If your child has pierced ears, the earrings must be removed for P.E.

Water Bottles

Children need to bring a named water bottle to school every day which they are encouraged to drink from regularly. Please ensure that bottles contain only water. We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags, as sometimes we find that the home reading books are ruined by water leaking out of the water bottles.

Book Bags

Please ensure that your child brings their book bag into school with them every day. It is useful to have the book bag in school so that letters, reading books and anything that the children make can be sent home easily. Please can children only bring a book bag into school instead of a rucksack due to the size of their cubby holes? If your child needs spare clothes, these can be put in your child's P.E. bags.

Playground Equipment

Please do not allow your children to use the resources that are in the outdoor area, particularly the climbing frame, during drop off and pick up times.

Bumped Head Phone Calls

It is our school protocol to telephone home if your child bumps their head at school, regardless of severity. This is to ensure that you are made aware of the bump so that you can keep a close eye on your child when they return home.

Clothing







The children work both inside the classroom and in the outdoor area every day, regardless of the weather. Please ensure that they have a raincoat in school each day, and a pair of wellies, which can be kept in school. It is also useful to leave a spare set of underwear in a separate bag in your child's book bag in case of any accidents.

Please note that we are a **nut free school** and also ask that **plastic bags** are not brought in to school.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.
The EYFS Team

Reception Autumn Term 2024 (second half)

 <p>Communication and Language</p> <p>The children will continue to sit quietly during whole class and small group led activities. They will develop their listening skills and share their experiences with others. The children will also be given the chance to listen and respond to the ideas expressed by others. In their role-play, the children will use talk to imagine and recreate different roles. During adult-led activities, the children will be encouraged to explore the meaning of new vocabulary that they will have learnt throughout the half term.</p>	 <p>Physical Development</p> <p>The children will continue to develop both their gross and fine motor skills in their everyday play and when cutting, writing and creating artwork. They will also continue to gain confidence in all areas of physical development. The children will continue to engage in P.E. lessons, which will focus on moving in different ways and linking these movements together. They will also explore moving using small, big, high and low movements.</p>	 <p>Personal, Social and Emotional Development</p> <p>During our whole class circle time, we will focus on the topic 'Celebrating Differences'. The children will continue to appreciate and celebrate differences in each other, and understand how it feels and how important it is to belong to a group. They will begin to learn what happens when one person is unkind to another and the emotions that this can cause. The importance of telling an adult will be outlined and modelled to the children.</p>
 <p>Literacy</p> <p>Reading</p> <p>As a whole class we will be reading lots of stories together, some that link with our topic and others for our enjoyment. During guided reading sessions, the children will focus on developing their fluency, prosody and comprehension skills when reading their books.</p> <p>Writing</p> <p>The children will continue to use known letter sounds to build words and write simple captions/phrases. They will be introduced to sentences, i.e. using a capital letter at the beginning of a sentence, leaving finger spaces in between each word and also using a full stop at the end of a sentence.</p>	 <p>Mathematics</p> <p>In Mathematics, the children will continue to build upon their knowledge of number. They will continue to develop their subitising skills, begin to represent a given number on their fingers without looking/checking and compare two sets of objects to say which has more and which has fewer, along with explaining how they know.</p>	 <p>Understanding the World</p> <p>Our learning will begin with looking at the traditions of Diwali and Bonfire Night, and both why and how they are celebrated. The children will also be thinking about the Christmas story and exploring how Christmas is celebrated in similar /different ways around the world.</p>  <p>Expressive Arts and Design</p> <p>By using different tools, children will explore both texture and line drawings. In their role-play, the children will be able to act out familiar stories and further their speaking and listening skills whilst independently interacting and playing with their peers.</p>

