



## **Reception Curriculum Newsletter**

### **Summer Term (First Half) 2026**

Dear Parents and Carers,

Welcome back!

We hope you had a lovely Easter holiday. The children all looked refreshed and ready for the Summer term.

Thank you to all of those parents who have contributed to their child's learning journal by adding an observation onto Tapestry. We really enjoy seeing and hearing what the children have been up to with you at home and the children enjoy sharing their learning and achievements with us.

Please ensure that you continue to read with your child at home every day and record this in their reading diary by either making comments about how your child has found reading the book or initialing/signing that they have read on a particular day. You may want to comment on whether your child enjoyed the book, if they found it easy or difficult or use it as an opportunity to ask your child's class teacher a question. Please also continue to support your child to develop their comprehension and inference skills by asking them questions about the book that they have read.

### **Learning Themes**

Our aim is to make sure that your child's learning experiences are exciting and enjoyable by delivering a creative and stimulating curriculum, which is based on the skills highlighted in the Early Years Foundation Stage curriculum. All learning is linked to the children's interests and will be linked to an overall theme.

This half-term, the children will be following the learning themes, Spring and dinosaurs. The children will be exploring the following key texts: One Springy Day, A Tiny Seed, Dinosaur Roar and Dear Dinosaur. Within the learning theme of Spring, the children will be role playing in the florist, creating pictures of flowers using different media and exploring flowers. In the learning theme of dinosaurs, the children will be writing about the features of different dinosaurs and creating a dinosaur museum.

### **Supporting Your Child At Home**

#### **Reading**

Frequently sharing books with your child and talking about the main characters and sequence of events will support your child to develop their comprehension skills. Supporting your child to read from left to right, encouraging them to point to each word as they read, using the picture if they get stuck on a word, using the words they know already to help them, segmenting and blending the phonemes in cvc words and reading repeated words throughout the book, will help your child to improve with their

reading skills.

## **Numbots**

This is a great resource to support your child's learning at home, helping to embed the concepts that the children are learning in their Maths lesson and through provision. If you have any questions regarding Numbots please do not hesitate to speak to your class teacher.

## **Reminders**

### **PE**

The children will be having PE on **Tuesday mornings** throughout this half-term. Please ensure that you provide a fully named PE kit, one suitable for outdoor PE lessons, as where possible, PE will be taught outside. Your child's PE kit will need to be brought into school every Monday and will be returned home on Fridays for it to be washed. If your child has pierced ears, please ensure that their earrings are removed on PE days for health and safety reasons. Long hair should always be tied up whilst the children are at school and especially during PE lessons.

### **Snack Time**

All of the children in Reception are given either fresh fruit or vegetables for a healthy snack every day and this initiative is funded by the government. Milk is also provided free of charge up until your child's fifth birthday.

### **Water Bottles**

Children need to bring a **named** water bottle to school every day and this can be used throughout the day. Please encourage your child to take their water bottle into the classroom every day and put it into one of the trays. Please ensure that the bottles only contain water and not juice or squash. We would also be grateful if water bottles could be carried to and from school instead of being put inside the children's book bags please, as we are finding that some of the home reading books are being ruined by water leaking out of the water bottles.

### **Book Bags**





Please ensure that your child brings their book bag into school with them every day. It is very useful to have the book bag in school so that letters, reading books and anything that the children make can be sent home easily.

We welcome you to discuss your child, their progress or any concerns you may have. We might not be able to talk to you straight away but we will endeavor to speak to you as soon as possible. You can leave a message with the school office via telephone or send an e-mail to the school office who will forward it to the relevant member of staff.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support.

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 <p style="text-align: center;"><b>Communication and Language</b></p> <p>Children will independently retell familiar stories, using puppets and role-play to act out events and characters, demonstrating sustained attention, turn-taking, and imaginative language within the role-play area.</p>	 <p style="text-align: center;"><b>Physical Development</b></p> <p>Children will demonstrate improved pencil grip and control, greater independence and safety when using tools, and increased confidence in PE. They will explore a wide range of movements, combining small and large, high and low actions, showing improved coordination, balance, and awareness of space.</p>	 <p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <p>Children will engage more confidently in circle time activities focused on <i>Dreams and Goals</i>. They will identify personal goals and challenges, explore strategies for overcoming obstacles, and begin to understand the importance of perseverance and resilience</p>
<p style="text-align: center;"><b>Literacy</b></p> <p><b>Reading</b> Children will take part in two weekly reading sessions. As a whole class, we will be reading lots of stories together, some that link with our topic and others for our enjoyment.</p> <p><b>Writing</b> We will continue to focus on how we form sentences when writing using a capital letter, finger spaces and a full stop at the end. Children will be encouraged to form their letters correctly using a pre-cursive script. They will explore both story writing and non-fiction writing.</p> <p><b>Phonics</b> In our daily phonics lessons, we will continue to practise segmenting and blending to read and spell words.</p>	 <p style="text-align: center;"><b>Mathematics</b></p> <p><b>Number</b> Children will confidently recognise, count, and order numbers, showing increasing accuracy and understanding. Children can count objects reliably and compare quantities using language such as more, less, and fewer. They are starting to solve simple number problems through play and everyday activities, demonstrating growing confidence and enjoyment in working with numbers.</p> <p><b>Numerical Patterns</b> Children can confidently name a range of 3D shapes and use them purposefully to build models. They are able to describe key properties of each shape and select, rotate, and manipulate them effectively, demonstrating developing spatial reasoning skills. Children also apply their number knowledge to explore and compare length, height, and time through practical activities and everyday play.</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>Children can confidently talk about their families, special times, and celebrations, sharing personal experiences and listening to others. They explore the world around them, including aspects of the local environment, and show curiosity about how people and places are the same or different. Children comment on images of familiar situations from the past and begin to compare and contrast figures and events from the past with those of the present.</p> <p><b>Expressive Arts and Design</b> Children confidently talk about their families, special times, and celebrations, sharing personal experiences and listening to others. They explore the world around them, including aspects of the local environment, and show curiosity about similarities and differences. Children comment on images of familiar situations from the past and begin to compare and contrast figures and events from the past with those in the present.</p>